

	이병규 LEE BYEONG GYU Name	LISTENING Your Score 355 5 0% 495 99% 43 Percentile Rank	TOTAL SCORE 620	
	123547 Registration number	2002/02/23 Date of birth (yyyy/mm/dd)		READING Your Score 265 5 0% 495 99% 30 Percentile Rank
	2024/02/25 Test date (yyyy/mm/dd)	2026/02/25 Valid until (yyyy/mm/dd)		

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원본확인 QR코드

발급번호 : 047135-0512001001

한국 TOEIC 위원회는 성적표 위변조 및 부정사용 방지를 위해 스마트폰 앱과 TOEIC 홈페이지를 통해 성적진위확인 서비스를 제공하고 있습니다. "YBM 어학시험" 앱을 스마트폰에 설치한 후, 성적표 좌측의 QR코드를 성적의 진위를 확인할 수 있습니다. 이 서비스를 최대한 연결을 필요로 하여 자세한 이용방법은 TOEIC 홈페이지를 참조하시기 바랍니다.

< 앱 설치 및 서비스 이용 방법 >

1. "YBM 어학시험" 앱을 앱스토어에서 검색하거나, 후속해 보이는 QR코드를 이용해 설치합니다.
2. "YBM 어학시험" 앱을 실행 한 후 앱 화면 우측 상단의 "성적 검증대상" 버튼을 클릭합니다.
3. 스캔 화면에서 성적표에 인쇄된 "원본확인 QR코드"를 인식하면 성적의 진위확인이 가능합니다.

YBM 앱 다운로드 QR코드



안드로이드용



아이폰용

Detach here

LISTENING		READING	
Your scaled score is between 300 and 400. Test takers who score around 300 typically have the following strengths:		Your scaled score is close to 250. Test takers who score around 250 typically have the following strengths:	
<ul style="list-style-type: none"> • They can sometimes infer the central idea, purpose, and basic context of <i>short</i> spoken exchanges, especially when the vocabulary is not difficult. • They can understand the central idea, purpose, and basic context of <i>extended</i> spoken texts when this information is supported by repetition or paraphrase. • They can understand details in <i>short</i> spoken exchanges when easy or medium-level vocabulary is used. • They can understand details in <i>extended</i> spoken texts when the information is supported by repetition and when the requested information comes at the beginning or end of the spoken text. They can understand details when the information is slightly paraphrased. 		<ul style="list-style-type: none"> • They can make simple inferences based on a limited amount of text. • They can locate the correct answer to a factual question when the language of the text matches the information that is required. They can sometimes answer a factual question when the answer is a simple paraphrase of the information in the text. • They can sometimes connect information within one or two sentences. • They can understand easy vocabulary, and they can sometimes understand medium-level vocabulary. • They can understand common, rule-based grammatical structures. They can make correct grammatical choices, even when other features of language, such as difficult vocabulary or the need to connect information, are present. 	
To see weaknesses typical of test takers who score around 300, see the Proficiency Description Table: www.toEIC.co.kr/table		To see weaknesses typical of test takers who score around 250, see the Proficiency Description Table: www.toEIC.co.kr/table	
If your performance is closer to 400, you should also review the descriptors for test takers who score around 400.			
ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED	ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
	0% 100% Your percentage Average		0% 100% Your percentage Average
Can infer gist, purpose, and basic context of information that is explicitly stated in short spoken texts	87 70	Can make inferences based on information in written texts	60 62
Can infer gist, purpose, and basic context of information that is explicitly stated in extended spoken texts	64 69	Can locate and understand specific information in written texts	67 60
Can understand details in short spoken texts	81 84	Can connect information across multiple sentences in a single written text and across texts	71 66
Can understand details in extended spoken texts	89 92	Can understand vocabulary in written texts	64 72
Can understand a speaker's purpose or implied meaning in a phrase or sentence	71 70	Can understand grammar in written texts	59 69

HOW TO READ YOUR SCORE REPORT:

- **Percentile Rank:** Percentage of the global TOEIC Secure Program test-takers in 2020 through 2022 scoring below your scaled section score.
- **Correct or Abilities Measured:** Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to performance of test-takers who take other forms or to your own performance on other test forms. The average for each ability is the averaged percentage of items answered correctly by the test-takers of the TOEIC Secure Program on this form.
- TOEIC scores more than two years old cannot be reported or validated.