

OFFICIAL SCORE CERTIFICATE



신범수

SHIN BEOMSU

Name

106972

Registration
number

2000/08/25

Date of birth
(yyyy/mm/dd)

2024/05/12

Test date
(yyyy/mm/dd)

2026/05/12

Valid until
(yyyy/mm/dd)

LISTENING

Your Score 465

5

0%

495
99%▲69
Percentile Rank

READING

Your Score 475

5

0%

495
99%▲97
Percentile RankTOTAL
SCORE

940

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원본확인 QR코드

발급번호 : 072169-0510001501

한국 TOEIC 위원회는 성적표 위변조 및 부정시험 방지를 위해 스마트폰 앱과 TOEIC 홈페이지를 통해 성적확인확인 서비스를 제공하고 있습니다.
"YBM 어학시험" 앱을 스마트폰에 설치한 후, 성적표 좌측의 QR코드로 성적의 진위를 확인할 수 있습니다. 이 서비스는 인터넷 연결을 필요로 하며
자세한 이용방법은 TOEIC 홈페이지를 참조하시기 바랍니다.

< 앱 설치 및 서비스 이용 방법 >

1. "YBM 어학시험" 앱은 앱스토어에서 검색하거나 우측에 보이는 QR코드를 이용해 설치합니다.
2. "YBM 어학시험" 앱을 실행한 후 앱 화면 우측 상단의 "성적 확인내역" 버튼을 클릭합니다.
3. 스캔 화면에서 성적표에 인쇄된 "원본확인 QR코드"를 인식하면 성적의 진위확인이 가능합니다.

YBM 앱 다운로드 QR코드



안드로이드용



아이폰용

Detail here

LISTENING

Your scaled score is between 400 and 495. Test takers who score around 400 typically have the following strengths:

- They can infer the central idea, purpose, and basic context of *short* spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.
- They can infer the central idea, purpose, and basic context of *extended* spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.
- They can understand details in *short* spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used.
- They can understand details in *extended* spoken texts, even when it is necessary to connect information across the text and when the information is paraphrased or when negative constructions are present.

To see weaknesses typical of test takers who score around 400, see the Proficiency Description Table. www.toeic.co.kr/table

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED Your percentage Average
Can infer gist, purpose, and basic context based on information that is explicitly stated in short spoken texts	0% 88 100% ▲76
Can infer gist, purpose, and basic context based on information that is explicitly stated in extended spoken texts	0% 64 100% ▲73
Can understand details in short spoken texts	0% 100 100% ▲67
Can understand details in extended spoken texts	0% 94 100% ▲75
Can understand a speaker's purpose or implied meaning in a phrase or sentence	0% 87 100% ▲68

READING

Your scaled score is close to 450. Test takers who score around 450 typically have the following strengths:

- They can infer the central idea and purpose of a written text, and they can make inferences about details.
- They can read for meaning. They can understand factual information, even when it is paraphrased.
- They can connect information across an entire text, and they can make connections between two related texts.
- They can understand a broad range of vocabulary, situational meanings of common words, and idiomatic usage. They can also make distinctions between the meanings of closely related words.
- They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions.

To see weaknesses typical of test takers who score around 450, see the Proficiency Description Table. www.toeic.co.kr/table

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED Your percentage Average
Can make inferences based on information in written texts	0% 80 100% ▲52
Can locate and understand specific information in written texts	0% 100 100% ▲63
Can connect information across multiple sentences in a single written text and across texts	0% 100 100% ▲69
Can understand vocabulary in written texts	0% 96 100% ▲70
Can understand grammar in written texts	0% 95 100% ▲78

HOW TO READ YOUR SCORE REPORT:

Percentile Rank: Percentage of the global TOEIC Secure Program test takers in 2021 through 2023 scoring below your scaled section score.

Percent Correct of Abilities Measured: Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test takers who take other forms or to your own performance on other test forms. The average for each ability is the averaged percentage of items answered correctly by the test-takers of the TOEIC Secure program on this form.

Note: TOEIC scores more than two years old cannot be reported or validated.

Score Report

Recipient Name	SHIN BEOMSU
Test Date	2024/08/25
Test ID	2K7138720497
Rating	IH (INTERMEDIATE HIGH)
Language	ENGLISH

ACTFL INTERMEDIATE HIGH LEVEL SPEAKERS - FUNCTIONAL HIGHLIGHTS

Speakers at the Intermediate High sublevel can easily handle Intermediate level tasks. When performing Advanced level tasks, they can:

- Engage in conversations and can discuss topics that are autobiographical and some that are beyond their personal experience, but they cannot maintain this level of discourse all the time.
- Narrate and describe events that have occurred in the past, present and future but cannot always maintain the appropriate time frame throughout the response.
- Successfully handle routine social situations with an unanticipated complication but not all the time.
- Communicate in oral paragraphs with sufficient accuracy to be understood by communication partners but not all the time.

ACTFL INTERMEDIATE HIGH - SPEAKERS

Communication Tasks	Converse with ease and confidence when dealing with Intermediate level tasks. Able to handle a substantial number of tasks associated with the Advanced level such as narrating and describing in major time frames using paragraph length discourse, but not all the time, typically exhibiting one or more features of language breakdown.
Contexts/Content	Can address uncomplicated tasks in social situations requiring an exchange of basic information related to work, school, recreation, particular interests and areas of competence.
Discourse Type	Speak in sentence strings and connected sentences. May be able to produce short paragraph-like discourse some of the time.
Accuracy	Are generally understood by communication partners, although some gaps in communication may occur, and the influence of other languages that they know may be evident in their articulation, stress, and intonation patterns. These areas of breakdown rarely interfere with the overall successful communication of the speaker's ideas.

TIPS FOR IMPROVING PROFICIENCY

- Focus on speaking with more accuracy in all major time frames (past, present and future). Work to correct errors in verb forms and time markers used to indicate major time frames: past, present and future.
- Practice telling stories. Be sure to tell the whole story from beginning to end. Use words and phrases that support the sequence of events so that the listener is not confused about when events took place.
- Deal with the unexpected. Role play situations where it's necessary to resolve an unexpected turn of events (e.g., a lost wallet, a missed airplane, locked door, etc.). Role play practice is particularly helpful in developing strategies to "think on your feet" and get around unknown words and phrases by describing what you mean.
- Speak in cohesive paragraphs. Use connecting words and phrases within and between sentences. This is necessary to help produce oral paragraphs and to develop greater clarity, organization, and depth in speech.
- Increase fluency and improve delivery. Practice speaking to improve the flow of speech to reduce hesitations and self-corrections. Ensure that clear pronunciation and correct inflection is maintained, even as the rate of speech is increased.

