

While the model has a core principle (i.e., students choose a campaign, work as a team, attempt to change a policy, and make demands of a decision-maker), it provides professors with maximum flexibility. How would you answer the below questions, realizing that you may change your mind as you hear from your colleagues, and think about it more in-depth.

- 1. Will the campaigns focus on a certain topic (e.g., climate justice or poverty) or will you leave it totally open for the students to decide?**
- 2. What will be the minimum size of the student campaigns (with 3 being the minimum)?**
- 3. Will the student campaigns be both on and off the campus or just off campus?**
- 4. How often will you give the students the opportunity to meet in their groups to discuss their campaigns? How long?**
- 5. What was the great lesson from the CHANGE books?**

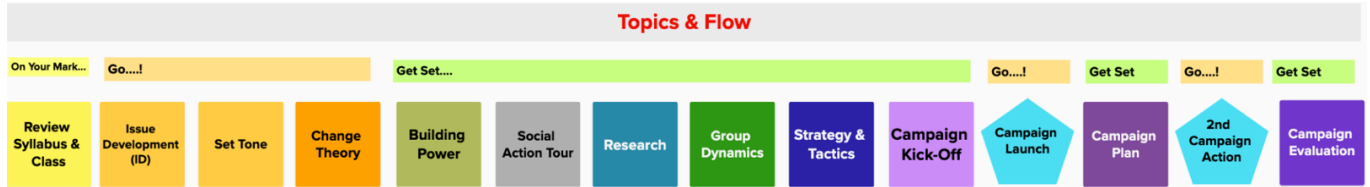
Below are three key areas for the creation of your syllabus. Begin to think about the answers to these prompts, and bring these draft notes to the Institute and be prepared to share with the group.

***Books & Articles:***

***Assignments & Grading Policy:***

***Course Learning Outcomes:***

In preparation for the *Institute*, please use the below space to write one question or reflection on each of the course topics from the *CHANGE* books:



1) Issue Development:

2) Setting the Tone:

3) Change Theory:

4) Building Power:

5) Research:

6) Group Dynamics:

7) Strategy and Tactics:

8) Campaign Launch:

9) Campaign Planning:

10) Campaign Implementation:

**Creating a Social Action Syllabus:**

Explore the 50+ syllabi on our website ([www.teachingsocialaction.org/courses](http://www.teachingsocialaction.org/courses)) from Spring 2024 to Spring 2025. Choose one or two of them that you feel most closely aligns with the vision of your class. This might be because of the discipline and/or course layout. Print the syllabi and bring it with you to the Institute. Be prepared to answer the below questions:

**1) Why did you choose this syllabus?**

**2) What do you like about it? What are the syllabi strengths?**

**3) How might you add to it as you create your syllabus?**

