

SOCIAL ACTION

COURSE PLANNING WORKSHEET

Session #1 — Developing a Social Action Class

- If teaching an existing course, which course material is most essential for you to keep? What will you remove?

- Which Social Action book(s) do you plan to use? Will you use other books related to your discipline?

- Begin an annotated biblio (e.g., title, a link to where article can be found, 1-2-sentence description, sentence on why it would be helpful, a link to it).

- What assignments from Sociology 164 Social Action (i.e., portfolios & log, participation, binder, final group presentation etc.) will you use? If you use other assignments, what will they be?

- Begin creating your syllabus for your course by filling out the first 3 areas:
 - *Required Books & Articles:*
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 - *Assignments & Grading Policy:*
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 - *Readings Schedule:*
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 - *Course Learning Outcomes:*
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 - *Course Description:*
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- Take a few minutes and write out what from TEACHING STYLE (2D) will you use in your course. (e.g., portfolio, organizational rap?)
- On what days will you give students time to work on their campaign teams? (every class, every other class?)

Session #3 – Launching Student Campaigns (Part 1)

- First, create a list of community orgs to come and present to your class early in the semester. 3B
- Second, develop a list of campus and community stakeholders for some of the issues your students might take up. 2G
- What sites might you visit on your campus or local community for the campus social action history tour?

Session #6 – Where Do We Go From Here

- Describe the SOCIAL LIFE On YOUR CAMPUS? How will it help/hurt/affect your class?

Below are some things to consider:

- Campus size & type
 - History of social action on campus
 - Teaching loads
 - Rural, urban, or suburb
 - Politically right/left
 - Open conflicts on campus
 - Other?
- Every school is being forced to make the argument that students will get a job after they graduate. **How will your social action course help prepare students for a job or graduate school?**
 - Who are the non-profit and political leaders in the community that you can connect students to for **jobs**?

- What are some of the **best graduate** programs in the students' field of interest who are interested in this engaged learning model?
- How can social action be taught every semester on your campus? You? Others? If not you, who else might you get to teach a class using social action so that the campaigns have institutional support to thrive and develop? Invite him/her to Spring/Summer/Fall Institute.