

Dr. Pam Saylor's Student Group Contract

SWRK 36100

Student Group Contract: Social Action Project

This contract is grounded in the principles of Scott Myers-Lipton's Teaching Social Action model, which encourages students to engage in democratic organizing, develop leadership skills, and work collaboratively toward social justice goals.

Group Name:

Group Members:

Core Values

Creating a culture of accountability:

- We commit to upholding the following values throughout our project.
- Democracy: All voices are valued; decisions are made collectively.
- Respect: We honor diverse perspectives and experiences.
- Accountability: We follow through on commitments and hold each other responsible.
- Equity: We strive to challenge systems of oppression and promote justice.
- Empowerment: We support each other's growth as leaders and change agents.

Roles & Responsibilities

Each member will take on one or more roles, which may include:

- Facilitator: Creates agenda, guides meetings and ensures inclusive participation. *Do you want to rotate the facilitator for your meetings?*
- Note-Taker: Documents decisions, action steps, and reflections. *Do you want to rotate who takes notes?*
- Recruitment Leader:
- Social Media Coordinator:
- Research Coordinator:
- Media Relations Coordinator:

Roles may rotate or be shared based on group needs and preferences.

Decision-Making Process

We agree to use consensus-based decision-making whenever possible. If consensus cannot be reached, we will use a majority vote after thorough discussion.

Meeting Schedule

- Frequency: (e.g., Weekly on Thursdays at 4 PM)
- Location/Platform: (e.g., Room 203 or [Zoom](#))
- Attendance Policy: Members are expected to attend all meetings or notify the group in advance if absent.

Conflict Resolution

If conflicts arise, we will:

1. Address the issue directly and respectfully.
2. Use mediation if needed, facilitated by a neutral group member or instructor.
3. Reaffirm our shared goals and values to guide resolution.

Accountability & Participation

- Participate fully (in spirit and actuality)
- Participate professionally (i.e. abiding by the rules of academic honesty)
- Meeting responsibilities and contribute equitably to the project.
- Take consequences of not abiding by the group's rules.
- Giving group members appropriate credit where due
- Not giving credit where it isn't due
- Persistent issues may result in reassignment of roles or instructor intervention.

Reflection & Evaluation

We will engage in regular reflection to assess:

- Progress toward our goals.
- Group dynamics and collaboration.
- Personal and collective learning.

Additional Roles & Responsibilities

Signatures

Name	Role(s)	Signature	Date