

Course #, Course Title

Fall 2025 Course Schedule

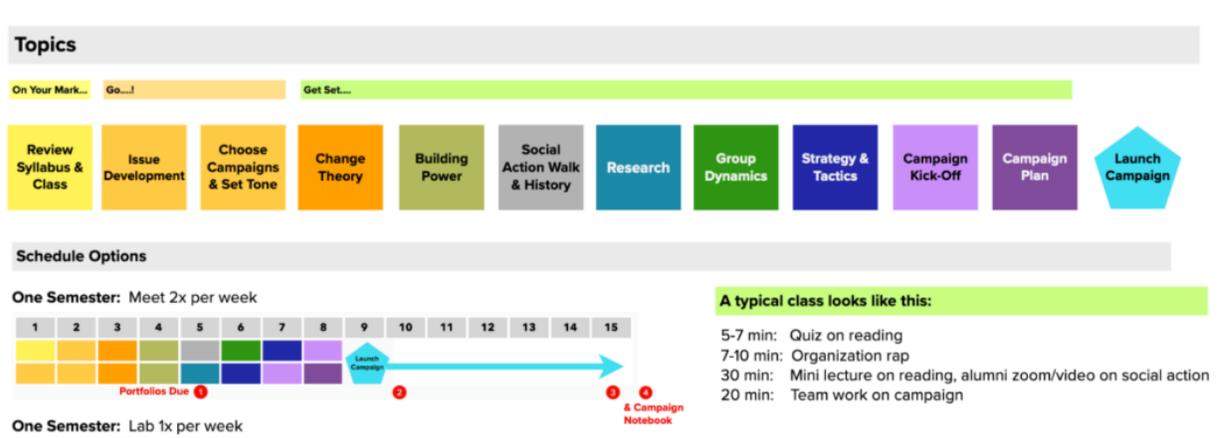
Instructor:

Instruction Dates, Location, Time

Textbook: *Ecosocial Work: Environmental Practice and Advocacy*, Rachel Forbes and Kelly Smith, editors

Textbook: *Collective Action for Social Change: An Introduction to Community Organizing*, Aaron Schutz and Marie G. Sandy

Articles and videos are in the CHANGE! Reader: <https://www.bonner.org/socialaction-readings>



WEEK 1: Review Syllabus & Class

8/25 DISCUSS SOCIAL ACTION CLASS (i.e., SYLLABUS AND LOG)

Syllabus Reconnaissance (link on Brightspace)

Padlet Introductions

Reader: Myers-Lipton, 2022 Silicon Valley Pain Index

8/27 ISSUE DEVELOPMENT

Book: Myers-Lipton, *CHANGE!*, Student Victories (XI-XII), Preface (XIII-XVII), & Ch. 1, p 1-6

Reader: Myers-Lipton, 2021 Silicon Valley Pain Index

Student Reflection: Josh Barousse, Class of '08

WEEK 2: Issue Development (ID)

9/01 LABOR DAY – NO CLASS OR ASSIGNMENTS

9/03 ISSUE DEVELOPMENT

Book: Myers-Lipton, *CHANGE!*, p. 7-19, Message to Teachers (XIX-XXIII)

Reader: Myers-Lipton, *CHANGE! A Guide to Teaching Social Action*, Ch. 1, Section A & B

Myers-Lipton, 2020 Silicon Valley Pain Index

Video: “Walk the Walk” (first 15 minutes)

Portfolio 1: Assigned

WEEK 3: Issue Development (ID)**9/8 & 9/10 SETTING THE TONE**

Book: Myers-Lipton, *CHANGE!*, Ch. 2, p. 21-28

Reader: Plato, “Allegory of the Cave”

Video: “Walk the Walk” (2nd 15 minutes)

Portfolio 2: Assigned

WEEK 4: Change Theory (Part 1)**9/15 CHANGE THEORY – Part 1**

Book: Myers-Lipton, *CHANGE!*, Ch. 3, p. 31-38

Reader: Student Reflection: Rochelle Jackson-Smarr, Class of ‘08

Video: Jo Ann Robinson

9/17 CHANGE THEORY – Part 2

Book: Myers-Lipton, *CHANGE!*, Ch. 3, p. 38-48

Reader: Myers-Lipton, “Students for DMH and the Fight for Air Conditioning”

Lowman, “Students Get Heated Over Building Conditions”

Video: Saul Alinsky & *Faint-In from the Students for DMH*

Portfolio 3: Assigned

WEEK 5: Building Power**9/22 BUILDING POWER – Part 1**

Book: Myers-Lipton, *CHANGE!*, Ch. 4, p. 51-59

Reader: Myers-Lipton, “Chicano Commencement”

9/24 BUILDING POWER – Part 2

Book: Myers-Lipton, *CHANGE!*, Ch. 4, p. 60-68

Reader: Student Reflection: David Salinas, Class of ‘19

Portfolio 4: Assigned

WEEK 6: Social Action Tour & History**9/29 & 10/1 WALKING TOUR -- PNW SOCIAL ACTION HISTORY**

Reader: Myers-Lipton: Edwin Markham, “The Man with the Hoe and Tower Hall”

Myers-Lipton: “Japanese American Internment at Men’s Gym

Notice: Headquarters Western Defense Command

Seib, “Uchida Hall was Once a Transfer Point...” (bottom of page 1, Spartan Daily)

Thompson, email

Baca, “The Arch of Dignity, Equality, and Justice” (click on 4 boxes)

Myers-Lipton: “Gaylord Nelson’s Earth Day & Burying of a New Ford Maverick”

Myers-Lipton, “Tommy Smith, John Carlos, and the Statues”

Walker, “It is Finished”

DUE: Portfolio 1-3 and Social Action Log

WEEK 7: Research

10/6 RESEARCH (start organizational raps; one org rap each class from now on)

Book: Myers-Lipton, *CHANGE!*, Ch. 5, p. 71-82

Reader: Student Reflection: Leila McCabe, Class of '12

Portfolio 5: Assigned

WEEK 7: Group Dynamics

10/08 GROUP DYNAMICS: How is your team working?

Book: Myers-Lipton, *CHANGE!*, Ch. 8, p. 129-141

Reader: Rodriguez, "A More Balanced Playing Field...",
AS, SJSU, Board of Directors' Resolution,
Student Reflection: Lucila Ortiz, Class of '10

Portfolio 6: Assigned

WEEK 8: Strategy and Tactics

10/13 FALL BREAK – NO CLASS OR ASSIGNMENTS

10/15 STRATEGY AND TACTICS (Part 1)

Book: Myers-Lipton, *CHANGE!*, Ch. 6, 87-96

Video: Student Homeless Alliance

WEEK 9: Strategy and Tactics

10/20 STRATEGY AND TACTICS (Part 2)

Book: Myers-Lipton, *CHANGE!*, Ch. 6, 96-102

Reader: Franco, "Students Declare Housing Crisis"

Mehta, "No Deal"

DeRuy, "SJSU Students Blast University Leaders for Handling of Housing Crisis"

Trujano, "SJSU's New Housing Solutions"

Student Reflection: Mayra Bernabe, Class of '19

10/22 STRATEGY AND TACTICS (Part 3)

Book: Myers-Lipton, *CHANGE!*, Ch. 6, 103-108

Reader: Rey, "Campus Safety: A Reason to be Worried?"

Bradley, "Campus Safety and Statues Garden"

Clark, "Escort Program to Expand Its Boundaries of Transportation"

CMS Info, "Students Auto-Enrolled in Alert-SJSU"

Student Reflection, Natasha Bradley, Class of '11

Portfolio 7: Assigned

WEEK 10: Campaign Kick-Off**10/27 CAMPAIGN KICKOFF (part 1)****Book:** Myers-Lipton, *CHANGE!*, Ch. 7, p. 111-120**Reader:** Myers-Lipton, “Donald Williams Jr. and Students 4 Racial Equality”
Murphy, “San Jose State Donor’s Alleged Remarks about Latinos Investigated”
O’Connor, “University’s Officials Step Down After Anti-Latina Comments”
Hernandez, “Sit-in for Racial Justice: Students Ask for Apology from President”
Murphy, “SJSU Donor Did Makes Offensive Remarks about Latinos, Investigation Confirms”
Student Reflection: Estelia Velasquez, Class of ‘16
Video: SJSU Students Denounce Board Member's Alleged Racist Statement**10/29 CAMPAIGN KICKOFF (part 2)****Book:** Myers-Lipton, *CHANGE!*, Ch. 7, p. 120-126**Reader:** How to Get Press to your Event
Ewing, “Anti-Sweatshop Groups Gain Steam”
Morgan, “Groups Rally for WRC Support
AS University Affairs Meeting
Parker, “SJSU Signs with Labor Rights Group”
Student Reflection: Austin Gieger, Class of ‘08
Student Reflection: Darcie Kiyan, Class of ‘07
Yap, “Labor Rights Violations Suspected”
Videos: United Students Against Sweatshops and GCCWP**Portfolio 8:** Assigned**WEEK 11: Campaign Plan****11/3 CAMPAIGN PLAN****Book:** Myers-Lipton, *CHANGE!*, Ch. 9, p. 143-150**Portfolio 9:** Assigned**11/5 CAMPAIGN FRAME: Grand Challenges for Social Work and United Nations Declaration of Human Rights and United Nations Sustainable Development Goals****Reader:** United Nations Declaration of Human Rights**Website:** [United Nations Sustainable Development Goals](#)**Website:** [Grand Challenges for Social Work](#)**DUE:** Portfolio 4-7 and Social Action Log

WEEK 12: Launch Campaign**11/10 Group Work****11/12 RIGHT TO A GOOD EDUCATION / RE-ESTABLISHMENT OF THE EOP (2011)**

Reader: Myers-Lipton, “The Right to A Good Education
 Myers-Lipton, “Re-Establishment of Equal Opportunity Program (EOP)
 Student Reflection: Chis Temblador, Class of ’11, “Students for EOP”
 Patterson, “Many March to Celebrate Black History Month...”
 Lanham, “Protest Yields Support for Student Equality” (bottom of Spartan Daily, p. 1)

WEEK 13: Campaign Action**11/17 RIGHT TO A JOB / GULF COAST CIVIC WORKS PROJECT (2006-2010)**

Reader: Myers-Lipton, “The Right to a Job”
 Diroy, “Louisiana Winter Project Seeks National Awareness for Gulf Coast”
 Goldston, “Forgotten in Louisiana”
 GCCWP Website (click around, make sure to view Summit Agenda)
 Lieurance, “Students to March for Katrina Anniversary”
 ACT letter to President-elect Obama
 Tilove, “Unlikely Allies Back House bill for Gulf Coast Jobs”

Video: Fox News Coverage of Louisiana Winter 2007

11/19 U.S. CASE STUDY: BLACK LIVES MATTER (2013 - present)

Reader: Lowery, “Black Lives Matter: Birth of a Movement”
 Belton, “Leaderless or Leader-ful?”

WEEK 14: Campaign Action**11/24 Group Work****11/26 THANKSGIVING BREAK – NO CLASS OR ASSIGNMENTS****WEEK 15: Campaign Presentation and Evaluation****12/1 & 12/3 HERO’s and SHERO’s JOURNEY**

Book: Myers-Lipton, *CHANGE!*, Ch. 11, p. 157-163

Reader: Myers-Lipton, “Dr. King’s Legacy for Today”

Video: *The Matrix: Not Quite Fitting in, The Call, & Blue or Red Pill*

Portfolio 10: Assigned

12/4 EXTRA CREDIT: Fall ’25 Summit on College Social Action 3 pm EST (Zoom)**WEEK 16: Campaign Evaluation****12/8 FINAL: CAMPAIGN PRESENTATION & BINDER**

DUE: Portfolio 8-10 and Social Action Log

12/10 CAMPAIGN EVALUATION & CELEBRATION