

COR 151, Fall 2026, Flagler College

WEEK	DAY	WHAT'S DUE?	IN-CLASS ACTIVITIES
1	Thurs, 8/27		• Introduction to course, considering the meaning of citizenship and craft, introduction to social action, introduction to the individuals in the class and discussion of the issues we care about
2	Tues, 9/1	• <u>Reading - <i>CHANGE! A Student Guide to Social Action</i>, Scott Myers-Lipton (SML), Student Victories (XI-XII) & Ch. 1, p. 1-16</u> • <u>Journal Entry 1</u>	• Discussion - Issue Identification: What is an Issue? What is a Demand? • Sticky Note activity & create cluster lists of issues
	Thur, 9/3		• Finish sticky note activity • Distribute material kits • Instructor Demo - <u>Embroidered Name Tag</u> ◦ Stretching fabric in hoop, writing name in marker ◦ Starting an embroidery (separating floss, knotting floss, threading floss through needle), backstitch, how to tie-off a hand stitch ◦ Doubling the thread for a bold stitch, cutting out the nametag form, attaching a colored felt backing with running stitch border, securing with safety pin.
3	Tues, 9/8	• <u>Reading - <i>CHANGE!</i>, Ch. 2, p. 20-25</u> • Watch <u><i>Walk the Walk</i></u> • <u>Journal Entry 2</u>	• Guest Speaker: St. Augustine SDS • Revisit cluster list & discuss <i>Walk the Walk</i> • Class Discussion - Chapter 2 • Assign Individual Campaign Proposal
	Thurs, 9/10	• <u>Individual Campaign Proposal</u>	• Guest Speaker: Ban St. Augustine Horse Carriages • 3-Min Student Presentations: Individual Campaign Proposals; organize into groups based on similar interests

4	Tues, 9/15	• <u>Embroidered Name Tag</u>	• Group Meeting - Explore & Narrow Down Issue ◦ Exchange contact info with members ◦ Start exploring: Narrow down the issue. What interests you about the issue you selected? What are the concrete, measurable demands (no more than 3)? Who is the decision-maker (target)? • Assign Journal Entry 3, 4, & Group Binder
	Thurs, 9/17		• Sign up for <u>Skill Share Seminars</u> • Campaign Group Meeting ◦ Define demands, identify a decision-maker to direct energy at, and name your campaign ◦ Decide on member roles and processes
5	Tues, 9/22	• <u>Reading - CHANGE!, Ch. 3, p. 28-40</u> • <u>Journal Entry 3 - Student Interviews</u>	• Groups present issue, demands, target, & progress for feedback • Group Meeting - Do Something! ◦ Refine demands for clarity & conciseness ◦ Create to-do lists for members (i.e. contacting stakeholders to schedule interviews, making signs for tabling & a tabling schedule, social media account, student org app)
	Thurs, 9/24	• <u>Reading - CHANGE!, Ch. 4, p. 43-58</u> • <u>Finalized Demands & Decision-Maker</u>	• Chapter 4 Discussion - Pair & Share Activity • Group Meeting - Organizational Raps & Building Power ◦ Discuss types of power and the “power chess board” ◦ Draft org rap, campaign flyer, and sign-up sheet ◦ Schedule tabling to get at least 20 interested members to become a student org ◦ Conduct interviews with stakeholders

6	Tues, 9/29	• <u>Draft Organizational Rap</u> • <u>Draft Campaign Flyer</u> • <u>Draft Sign-Up Sheet</u> • <u>Tabling Schedule & Signage</u>	• <u>Lecture - Art & Craft, Citizenship & Protest</u> • Group Meeting - Do Something! ◦ Organize your recruitment team; who's doing what? ◦ Finalize recruitment tactics (i.e. social media posting, tabling, fliering in specific areas, class presentations, building alliances, scheduling out-of-class meetings for newcomers and deciding how they can contribute to your campaign, etc.) ◦ Make a recruitment plan & schedule; execute ASAP.
	Thurs, 10/1	• <u>Journal Entry 4 - Stakeholder Interview</u> • <u>Reading - <i>Knitting as Dissent: Female Resistance in America Since the Revolutionary War</i>, Tove Hermanson</u> • <u>Reading - <i>How to Be a Craftivist</i>, Chapter 2, Sarah Corbett</u>	• Groups share org rap, flyer, sign-up sheet for feedback • Group Meeting - Do Something! ◦ Decide recruitment tactics (i.e. social media posting, tabling, fliering in specific areas, which classrooms will you visit, building alliances, scheduling an out-of-class meeting for newcomers and decide how they can contribute to your campaign, etc.) ◦ Execute recruitment plans according to schedule ◦ Brainstorm for <u>Campaign Craft Project</u> • <u>Social Action Walking Tour</u> • Assign <u>Craft Campaign Project</u>
7	Tues, 10/6	• <u>Reading - <i>CHANGE!</i>, Ch. 5, p. 60-71</u> • <u>Journal Entry 5</u> • <u>Tabling Session #1</u> • <u>Social Media Post #1</u> • <u>First Communication with Decision-Maker</u>	• Class Discussion - Research, Inquiry, and the Need to Act • Group Meeting - Research! ◦ Divide the work on historical analysis, power map, and target analysis

	Thurs, 10/8	• <u>Student Organization Registration</u>	• Group Meetings - Research! ◦ Assess group dynamics ◦ Historical analysis, power map, and target analysis
8	Tues, 10/13		NO CLASS; FALL BREAK
	Thurs, 10/15	• <u>Reading - CHANGE!, Ch. 6, p. 72-79</u> • <u>Journal Entry 6</u> • <u>Community Outreach</u>	• Group Meetings - Decision-Making, Consensus, Accountability ◦ Create Accountability Agreement (due next class) ◦ Continue campaign activities, recruitment plans, and sketch ideas for <u>Campaign Craft Project</u>
9	Tues, 10/20	• <u>Reading - CHANGE!, Ch. 7, p. 81-97</u> • 1st Draft of <u>Historical Analysis, Power Map, & Target Analysis</u> • <u>Accountability Agreement</u>	• Watch - <u>Student Activist Rally</u> • Chapter 7 Discussion - Strategy & Tactics • Group Meetings - Strategy & Tactics ◦ What strategies can your campaign use to bring about social change? What strategies will move the decision maker? Which strategies are in your organizational capacity? ◦ Discuss tactics associated with your chosen strategy. Tactics can range from low to high pressure (there are different tactics available to you, and depending on which tactic is chosen, different levels of pressure can be applied). ◦ Continue executing recruitment tactics ◦ <u>Craft project ideation</u>, gather materials
	Thurs, 10/22	• <u>Journal Entry 7</u> • <u>Reading - Gandhi, Cloth, and Self-Government, Susan S. Bean</u> • <u>Tabling Session #2</u> • <u>Social Media Post #2</u>	• <u>Skill Share Seminars</u> - We will do three pairs today: ◦ _____ ◦ _____ ◦ _____

10	Tues, 10/27	• <u>Reading - <i>CHANGE!</i>, Ch. 8, p. 99-112</u> • <u>Tabling Session #3</u> • <u>Social Media Post #3</u>	• <u>Skill Share Seminars</u> - We will do two pairs today: ○ _____ ○ _____ • Discussion - Contacting the Decision-Maker Before “Going Public” with a Campaign Action • Group Meeting - Action Coordination ○ Brainstorm campaign actions from Ch. 7 & 8; are you going to incorporate a craft project into your action? Are you going to use the craft to apply pressure, gain support, or educate the public? ○ Decide on an action. ○ Decide what is going to happen at the event & who is going to do what at the event. Choose a site, make an agenda. ○ Submit permissions to demonstrate. ○ Request a meeting to negotiate with the decision-maker. This is required BEFORE going public with a campaign action.
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11	Thurs, 10/29	• <u>Journal Entry 8</u> • <u>New Member Meeting</u> • <u>Second Communication with Decision-Maker</u>	• Watch - <u>Student Kick-Off Event</u> • Quick Group Meeting - Action Coordination ○ Did you request a meeting with the decision-maker? ○ Did you get all permissions/reservations approved for the campaign action? ○ Finalize the agenda for the day of action. ○ Draft a timeline of activities leading up to the action. ○ Develop a media plan & recruit students to it (commitment cards, signs) ○ Submit draft of press release; due next class • 2:30pm - Guest Speaker: Scott Myers-Lipton, author of <i>CHANGE!</i> ○ Campaign progress, press release, media plans, campaign timeline
	Tues, 11/3	• 2nd Draft of <u>Historical Analysis, Power Map, & Target Analysis</u>	• <u>Skill Share Seminars</u> - We will do three pairs today: ○ _____ ○ _____ ○ _____
	Thurs, 11/5	• <u>Reading - <i>CHANGE!</i>, Ch. 9, p. 114-120</u> • <u>Draft Press Release</u> • <u>Campaign Action Flyer</u>	• Campaigns share progress • Group Meeting - A Series of Actions Begins ○ Finalize the agenda for the day of action ○ Draft a timeline of activities leading up to the action and after ○ <u>Campaign Craft Project</u> creation ○ Execute media plan; continue recruiting students ○ Wait for instructor approval on the press release before sending it to media contacts and decision-maker

12	Tues, 11/10	• <u>Commitment Card</u>	• Class Discussion - Campaign Outcomes • Group Meeting - Campaign Execution ◦ Campaign Craft Project creation ◦ Execute media plans; send approved press release to media list and decision-maker four days before day of action
	Thurs, 11/12	• <u>Tabling Session #4</u> • <u>Social Media Post #4</u>	• Group Meetings - Campaign Execution ◦ Meetings with decision-maker ◦ Execute media plans; send approved press release to media list and decision-maker four days before event ◦ Groups should be implementing their Campaign Craft Projects and campaign actions
13	Tues, 11/17	• <u>First Draft: Campaign Timeline</u> • <u>Evidence of Flyer Distribution, Signed Commitment Cards, & Chalking</u>	• Group Meeting - Campaign Execution ◦ Meetings with decision-maker ◦ Execute media plans; send approved press release to media list and target four days before event ◦ Groups should be implementing their Campaign Craft Projects and campaign actions
	Thurs, 11/19	• <u>Reading - <i>CHANGE!</i>, Ch. 11, p. 125-129</u>	• Discussion - Understanding Negotiations and Next Steps ◦ Review Group Binders & Campaign Presentations • Group Meeting - Campaign Execution & Evaluation ◦ Groups should be implementing their Campaign Craft Projects and campaign actions

14	Tues, 11/24		• Discussion - Informing the Community of Your Negotiations • Group Meeting - Campaign Execution & Evaluation ◦ Groups should be implementing their Campaign Craft Projects and campaign actions
	Thurs, 11/26	• NO CLASS; THANKSGIVING HOLIDAY	• NO CLASS; THANKSGIVING HOLIDAY
15	Tues, 12/1	• <u>Journal Entry 9</u>	• Group Meeting - Campaign Execution & Evaluation ◦ Groups should be implementing their Campaign Craft Projects and campaign actions • Work on <u>Final Presentation & Group Binder</u>
	Thurs, 12/3	• <u>Journal Entry 10</u> • <u>Campaign Action Report</u>	• Group Meeting - Campaign Execution & Evaluation • Groups should be implementing their Campaign Craft Projects and campaign actions • Work on <u>Final Presentation & Group Binder</u>
16	Tues, 12/8	• <u>Final Presentation & Group Binder</u> • <u>Campaign Craft Project</u> • Due at 11:59pm: Peer & Self Evaluation Survey	• Campaign groups present their work at the final examination scheduled from 12:30-2:30pm • Complete Peer & Self Evaluation Survey