

MOOMIN

LANGUAGE SCHOOL

THE LEARNING PATH

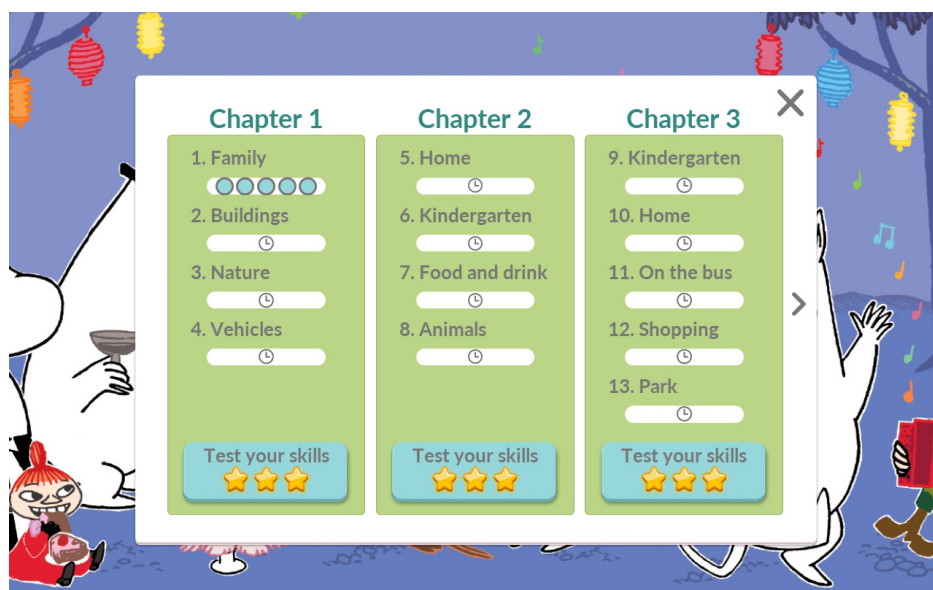


UNDERSTANDING THE STRUCTURE

With almost two hundred themes and a thousand exercises, Moomin Language School has a huge amount of learning content and can seem a little overwhelming at first. We like to think of it as a big learning forest that is divided into smaller parts.

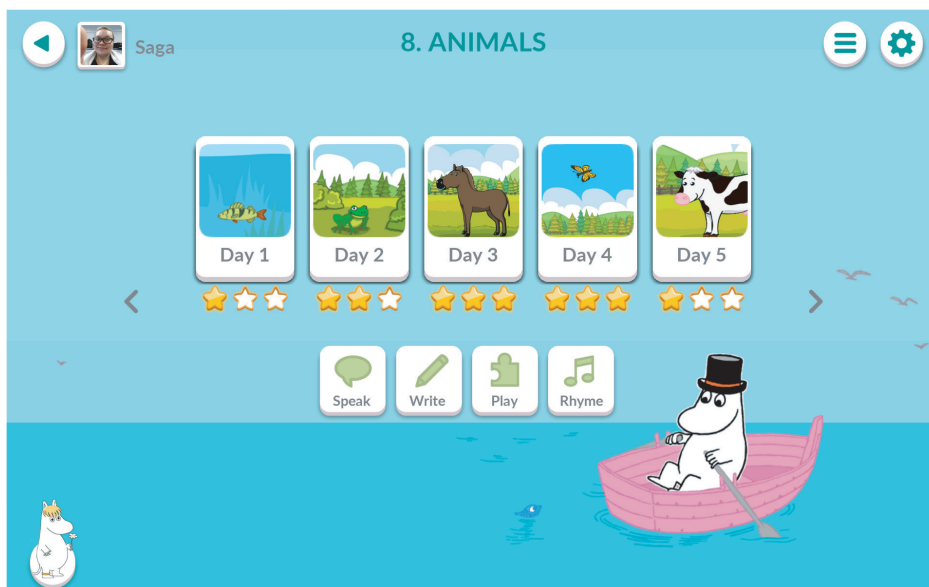


The trees in our forest are **CHAPTERS**. Chapters are bigger bodies of content that can take a month or more to complete. Each chapter ends with a **CHAPTER TEST**, in which the students get a review of all the things they have learned during that chapter. It's also a great tool for the teacher to see if they have really internalized the knowledge and are ready to move forward.





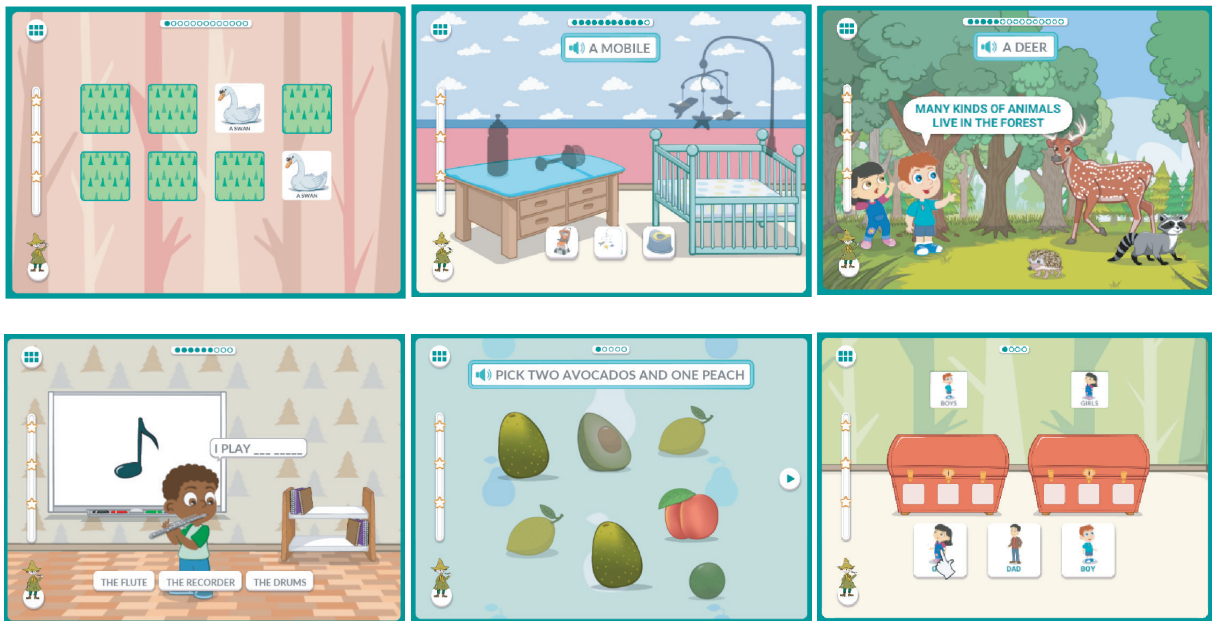
Each chapter is divided into four or five **WEEKS**, the branches in our tree. Each week is an individual whole with its own theme and structure. As the name implies, each should take one week to complete if the student uses the application every day for 5-15 minutes.



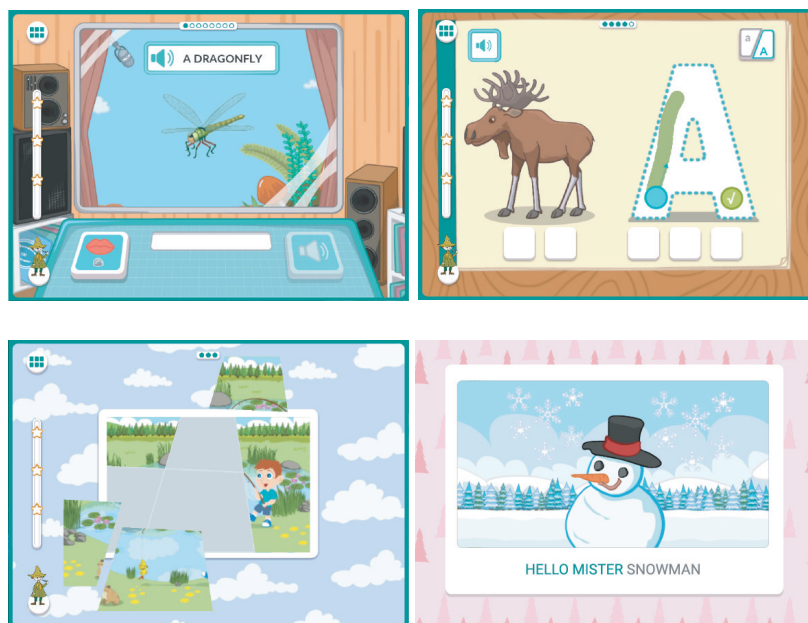
Each week branch has nine little leaves. Five of them are called **DAYS**, and they are designed to be completed in order, one every weekday. The four remaining ones are called **EXTRAS**, and they can be completed any time during the week when the student has some extra time.



All the five days in one week contain approximately 5-15 little learning **TASKS** surrounding the same theme. The structure varies from week to week; there can be vocabulary games, little stories, sentence building exercises etc. There are over ten different types of exercises that vary from day to day and week to week.



The **EXTRAS** are the same every week. There is **LANGUAGE LAB** for practicing pronunciation, **WRITING PRACTICE** for letter tracing, **GAME** for more creative learning and **RHYME** for songs and rhymes.



LEVELS

As you well know, some of our students already know a bit – or a lot! – of English and find the first weeks of Moomin Language School too easy and therefore not as engaging. We have been asked about different levels of learning for a long time, and rest assured that we have been listening.

Every child is different, and we cannot possibly take into account every possible learning history that our students may have. The levels are not perfect, but they are designed to help you as a teacher to create the best possible learning experience for your students. We would love to hear your feedback and take it into consideration as we develop our levels in the future, but we are going to be starting out by offering **FOUR LEVELS**.

When deciding which level your students should start on, take a look at the levels' descriptions. If it seems like the themes and phrases are already familiar to your students, move on to the next level. Once you commit to a level, your students will be directed to the first day of the first week of that level, but all the previous days and weeks will be open to them.

If they seem to be struggling, you can always direct them backward in the application. A good idea is to navigate to the last chapter test, which should be one step back from their starting point. If they struggle with the test, it might be a good idea to move them back to the beginning of that chapter.

LEVEL 1

Chapters 1-3

Weeks 1-13

This is the default, beginner level that your students should start at if they have no English skills or are very young and still learning to use a tablet. On this level the students are introduced to fundamental, everyday vocabulary and the simplest conversational sentences. No language skills required!

Themes: family, home, nature, animals, food and drink, kindergarten, home, vehicles, traffic, shopping

LEVEL 2

Chapters 4-7

Weeks 14-31

On the second level students should already know some basic everyday vocabulary about home, family and their environments, plus some simple conversational sentences. They will be introduced to verbs and prepositions and more descriptive sentences.

Themes: park, home, animals, games, kitchen, friends, family, colors, clothes, body

LEVEL 3

Chapters 8-11

Weeks 32-50

On the third level students should already be comfortable with some basic everyday vocabulary and conversational sentences. During this level they will be introduced to more complex sentence structures as well as numbers and counting.

Themes: adjectives, colors, weather, toys, animals, fruits and vegetables, entertainment and technology, classroom, shapes, arts and crafts, baking

LEVEL 4

Chapters 12-15

Weeks 51-66

On level four students who have started at level one will have studied with Moomin Language School for at least a year. This is a significantly more advanced level that starts to incorporate longer conversations, more complex sentences and longer story lines. Students do not have to understand everything that is said but starting from this level they will get used to hearing a lot more English and learning to pick out familiar words from spoken word.

Themes: numbers, birthday, costumes, pets, kitchen, bathroom, colors, clothes, routines, feelings, jobs, ball games, months