

MOOMIN

LANGUAGE SCHOOL

LEVELS



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INTRODUCTION

Every child is different, and some already know a little (or a lot of!) English when they start studying with Moomin Language School Naturally, we want to keep our students challenged and engaged with content that is suitable for their place on the learning path.

To that end, Moomin Language School has levels designed to help you as a teacher to create the best possible learning experience for your students. There are SEVEN levels that, when starting from the beginning, take approximately three and a half years to complete.

When deciding which level your students should start on, take a look at the levels' descriptions. If it seems like the themes and phrases are already familiar to your students, move on to the next level. Once you commit to a level, your students will be directed to the first day of the first week of that level, but all the previous days and weeks will be open to them.

If they seem to be struggling, you can always direct them backward in the application. A good idea is to navigate to the last chapter test, which should be one step back from their starting point. If they struggle with the test, it might be a good idea to move them back to the beginning of that chapter.

Happy learning!

LEVEL 1

Chapters 1-3

Weeks 1-13

This is the default, beginner level where children should start at if they have no English skills or are very young and still learning to use a tablet. On this level the children are introduced to fundamental, everyday vocabulary and the simplest conversational sentences. No foreign language skills required!

Themes: family, home, nature, animals, food and drink, kindergarten, home, vehicles, traffic, shopping

LEVEL 2

Chapters 4-7

Weeks 14-31

By Level 2, children should have been learning English for about 6 months. They should already know some basic everyday vocabulary about home, family and their environments, plus some simple conversational sentences. They will be introduced to verbs and prepositions and more descriptive sentences.

Themes: park, home, animals, games, kitchen, friends, family, colors, clothes, body

LEVEL 3

Chapters 8-11

Weeks 32-50

By Level 3, children should have been learning English for about a year. They should already be comfortable with some basic everyday vocabulary and conversational sentences. During this level they will be introduced to more complex sentence structures as well as numbers and counting.

Themes: adjectives, colors, weather, toys, animals, fruits and vegetables, entertainment and technology, classroom, shapes, arts and crafts, baking

LEVEL 4

Chapters 12-15

Weeks 51-66

By Level 4, children should have been learning English for about a year and a half. This is a significantly more advanced level that starts to incorporate longer conversations, more complex sentences and longer story lines. Children do not have to understand everything that is said, but from this level forward they will get used to hearing a lot more English and learning to pick out familiar words from spoken language.

Themes: numbers, birthday, costumes, pets, kitchen, bathroom, colors, clothes, routines, feelings, jobs, ball games, months

LEVEL 5

Chapters 16-19

Weeks 67-82

By Level 5, children should have been learning English for about two years. Longer conversations and story lines continue, and the grammar gets more diverse with comparisons, modal verbs and past tense structures. As before, all the language content is introduced in playful contexts and through stories. Children continue to be immersed in the language as they hone their listening and speaking skills.

Themes: seasons, a year, on the beach, feelings, jobs, traveling, weekdays, library, fruit, ball games, gymnasium

LEVEL 6

Chapters 20-23

Weeks 83-98

By Level 6, children should have been learning English for about two and a half years. Children hear more complex sentences and get more used to the different verb tenses. In addition to new language, the themes introduce children to general knowledge about the natural world.

Themes: birds, exercise, forest, feelings, jobs, creepy crawlies, music, museum, space, reptiles, myths, ocean life, dinosaurs, crafts, babies

LEVEL 7

Chapters 24-27

Weeks 99-114

Level 7 is the final level. By Level 7, children should have been learning English for about three years. This level combines knowledge from previous themes and presents them from a different perspective while deepening children's understanding of the topics. New topics are also introduced. Level 7 gives children a more global perspective by looking at the world at large.

Themes: families, home, helping out, circus, friends, games, animals, traveling, holidays, rainforest, a year, weather, the world