

YOUTH LEARNING DESIGN BOOTCAMP



WEEK 03

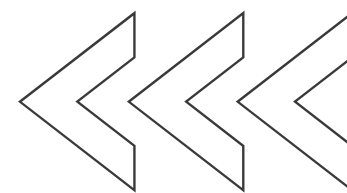
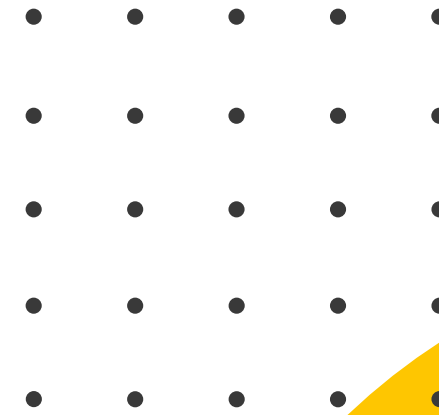
Engagement, Assessment & Iteration





01

Designing Engaging Interactions



**It`s
Quiz
Time**

Learning Engagement for Different Types of Learners



Visual



Verbal



Kinesthetic



Social

Learning Engagement for Different Types of Learners

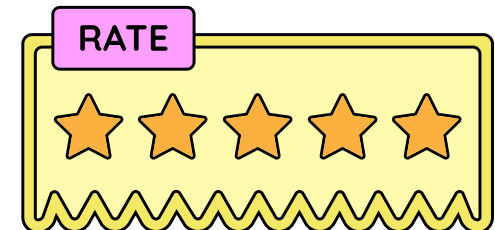
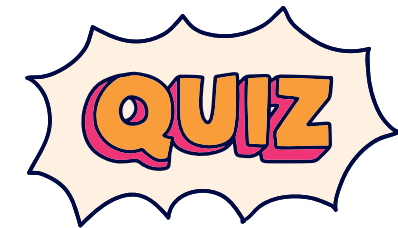
Visual

Verbal

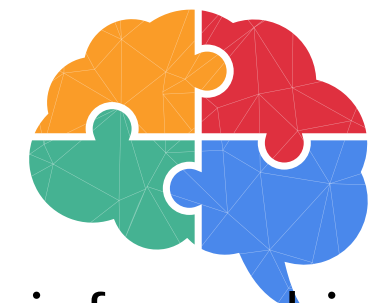
Kinesthetic

Social

≡ Poll



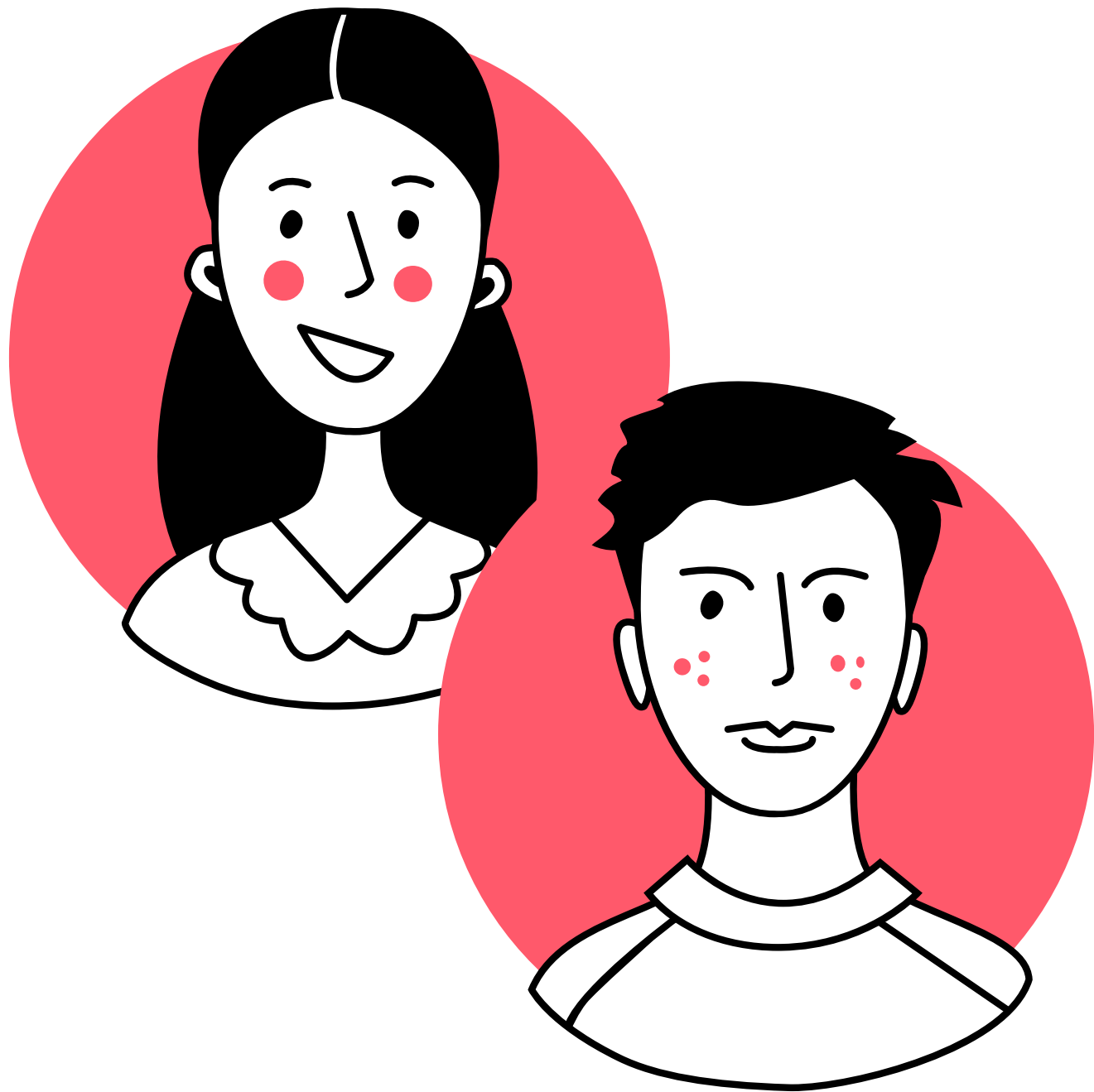
reflection



infographic



Remember your persona profile?



Which style(s) best match your target learner?

Write 1 idea to match that style in their draft course (e.g., “I’ll add a quick check-in poll to suit verbal/social learners.”)

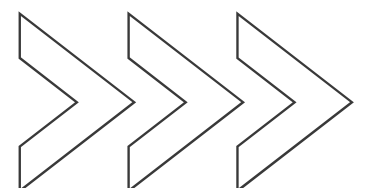
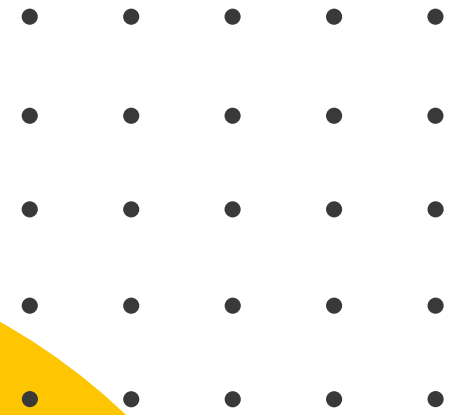


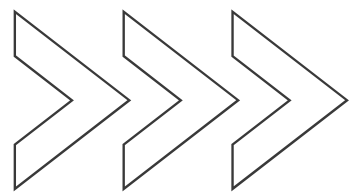
INDEPENDENT WORK

- **Revise the Course Material** with better interactivity and course design elements (e.g., instructions, transitions, images).

02

FORMATIVE ASSESSMENT OR SURVEY





Good vs. bad assessment

Learn how to check learner understanding through short, well-aligned assessment items.

Did you learn something useful?

What is procrastination?

Do you like yourself?

Which of these is a calming breathing technique? (A B C D)

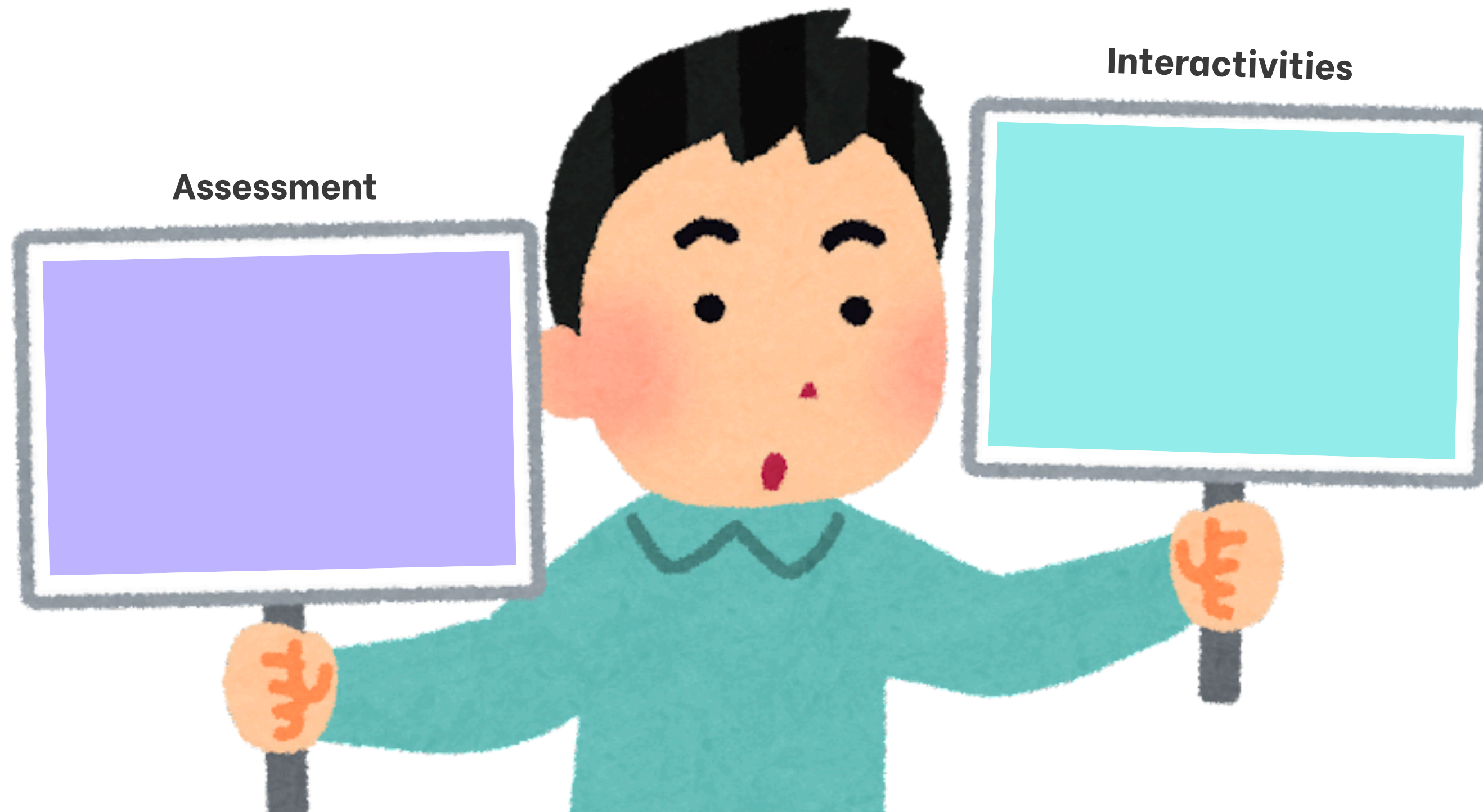
What's one proven way to beat procrastination? (A B C D)

How do you rate your feelings about your body after the course?



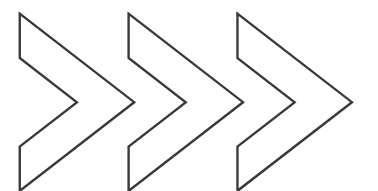
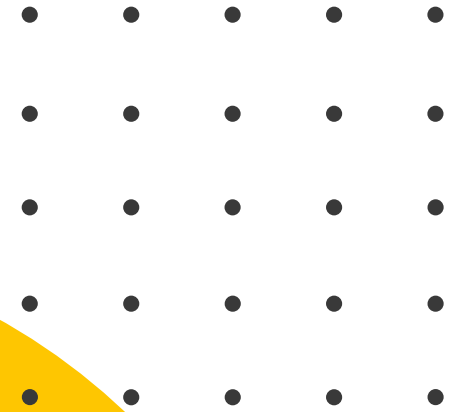
Assessment vs. Interactivities

What is the difference?



03

LET'S BUILD THE COURSE



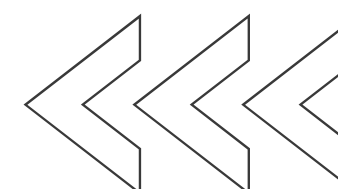


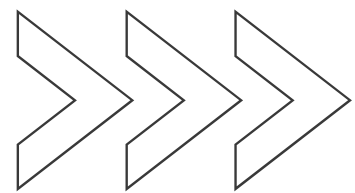
TEMPLATES

We love templates!



Tally template for intro and closing screen





INTEGRATE INTERACTIONS AND BUILD COURSE

Self-Review Checklist



Objectives clear & measurable



Content concise & teen-friendly



At least 2 engagement elements



Smooth flow in Tally.so





INDEPENDENT WORK

- **Add Missing Elements** (e.g., instructions, transitions, images).
- **Prepare for Week 4 Refinement:** Ensure course is 60–70% complete

FORMAT TO APPLY ON TALLY

Let's save some time not to think about format!

Use Heading 1 for the title of the page



Level 1: That Stressful Day at School or Wo

It's one of those days: you're sitting in class or at your part-time job, and you feel your heart start to race. Maybe you've got an exam coming up, a work project deadline, or a difficult conversation with a friend that's been weighing on you.



Bold important text



You can feel it—something's off.

That feeling? It's a signal. Let's break it down and see what's going on.

Choose you next react: * ▾

A Tune Into Your Body

B Not Sure What You're Feeling?

If you have feedback, *italic* will help it pops.



Use highlight for secondary important text



Takeaway:

- ◆ Emotions show up in your body before your mind catches up
- ◆ Paying attention to these physical signals can help you understand what's going on internally

Activity:

Do a quick "body scan." Close your eyes and notice: Is your jaw tight? Shoulders tense? Stomach fluttery? Guess the emotion behind it.

Good use of icon will be nice and fun!







THANK
you

RAINBOWVI