

Mini-Clinical Evaluation Exercise (CEX)

Supervised Learning Event

Date:

Trainee Name:

Trainee Grade:

Trainer Name:

Trainer Grade:

Clinical Setting:

Focus of Clinical Encounter: *History / Diagnosis / Management / Explanation*

Complexity of Case: *Low / Average / High*

Encounter declared in advance: *No / Yes*

The purpose of this Mini-CEX is for trainees to obtain feedback on their performance in some or all areas of this clinical encounter. Please provide specific, constructive feedback to the trainee in verbal and written forms that you feel will enhance their learning.

Areas to consider:

1. **History Taking** (completeness, focus, logic)
 2. **Physical Examination Skills** (approach to patient, technical skill, interpretation of findings)
 3. **Communication Skills** (patient-friendly, questioning style, empathy, clear explanation)
 4. **Clinical Judgment** (use of clinical knowledge, correct interpretation, logical approach, safe and confident, recognising limits, and appropriate advice sought)
 5. **Professionalism** (respectful, courteous, confident, use of team members)
 6. **Organisation and Efficiency** (efficient, logical, and ordered approach)
 7. **Overall clinical care** (global judgement of performance)
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What went well:



What could have gone better:

Learning Plan:

Trainee Signature:

Trainer Signature:

Trainee Reflection:

