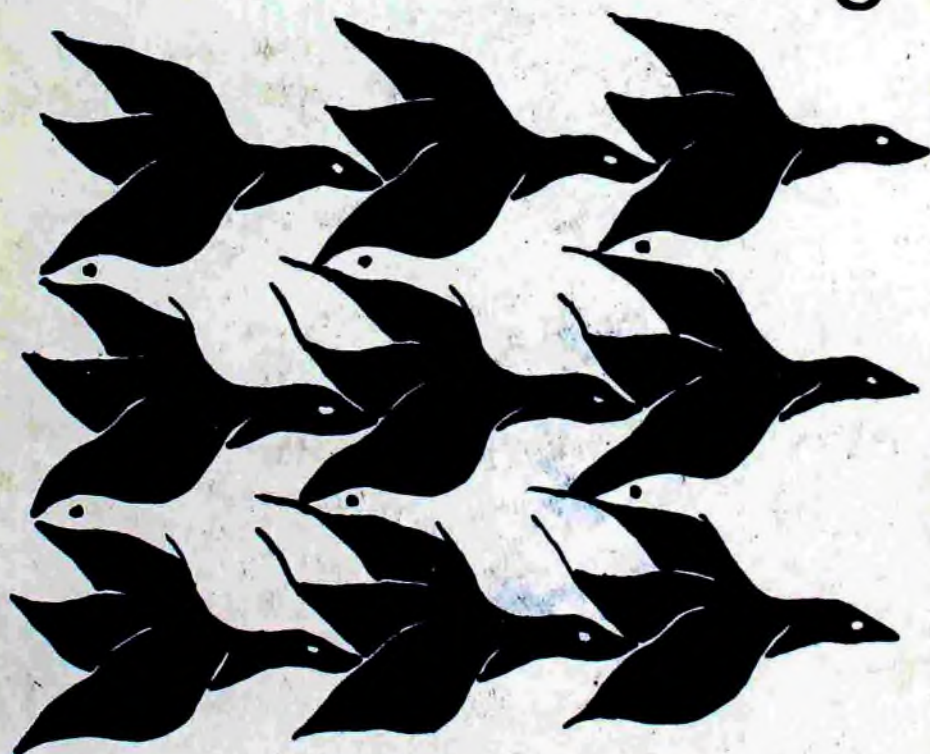
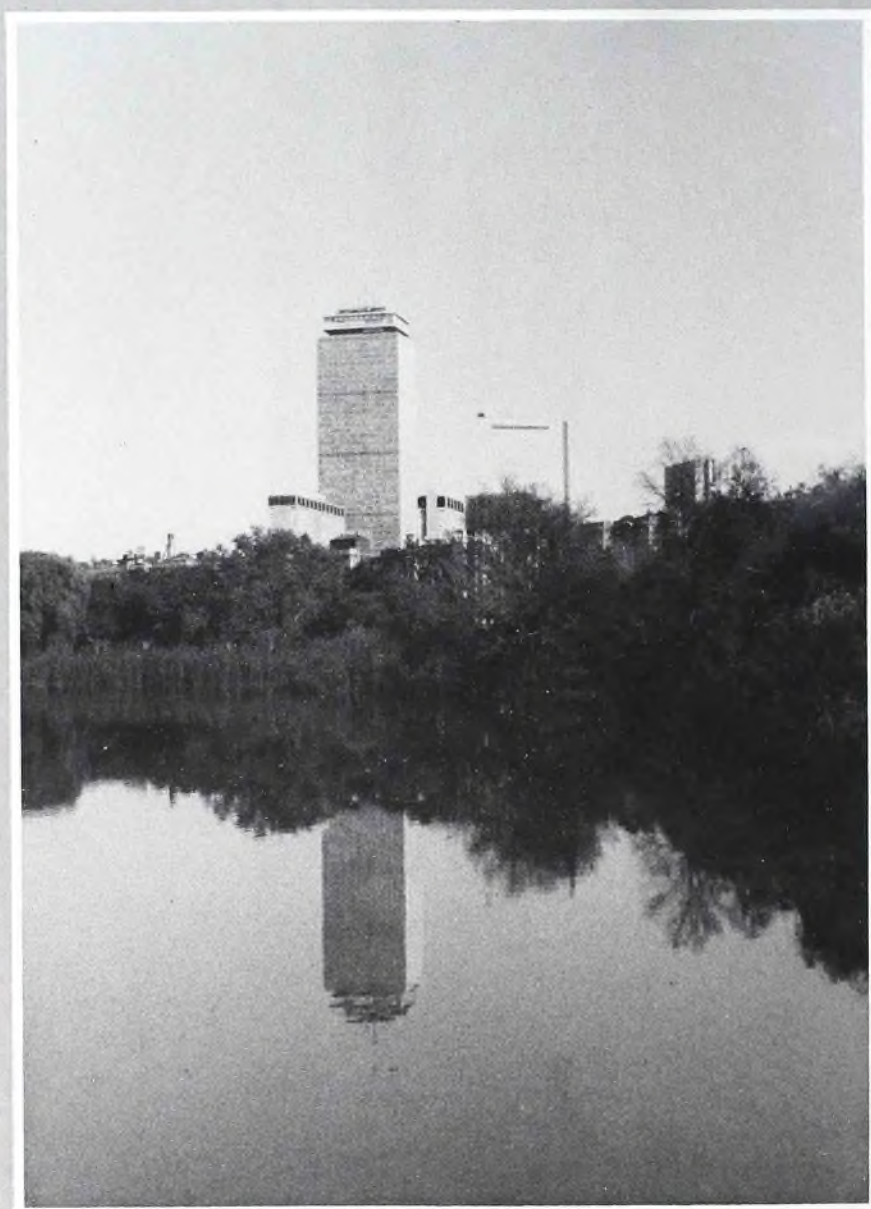
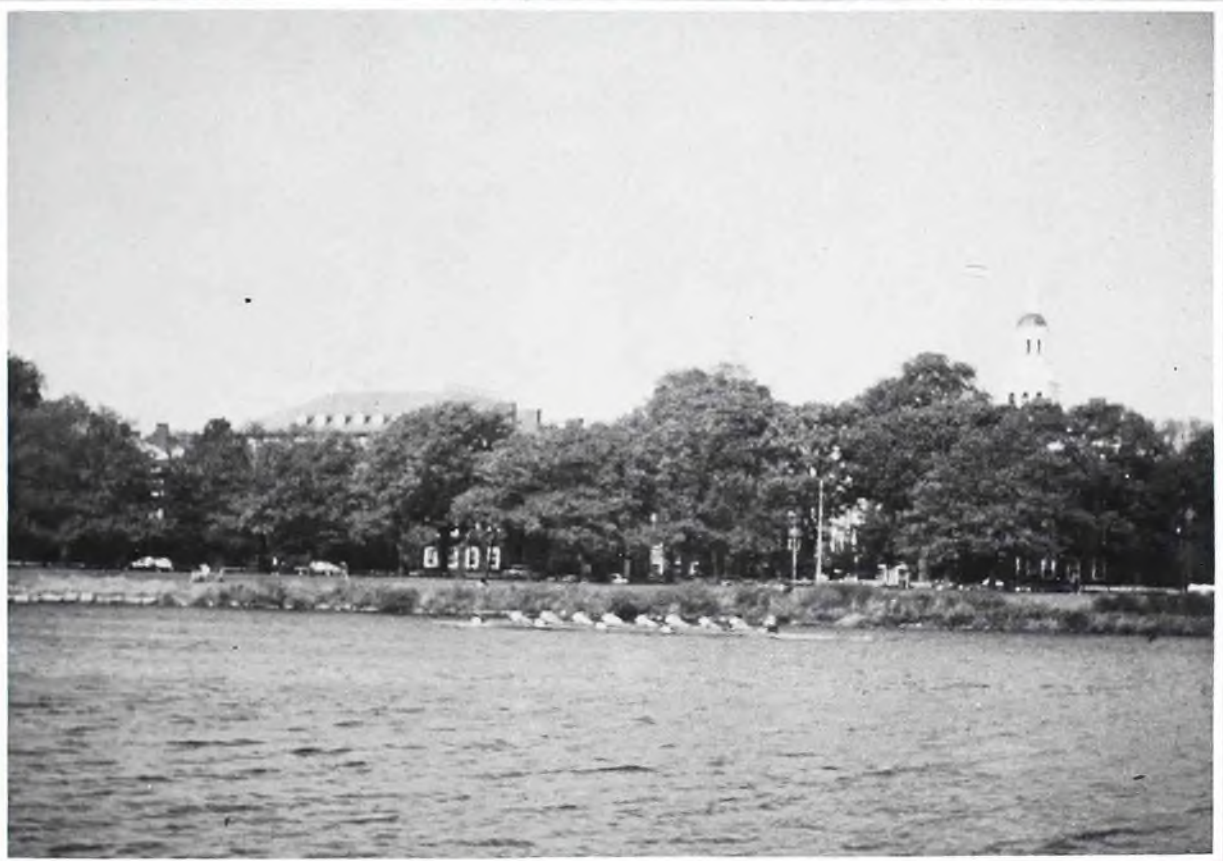


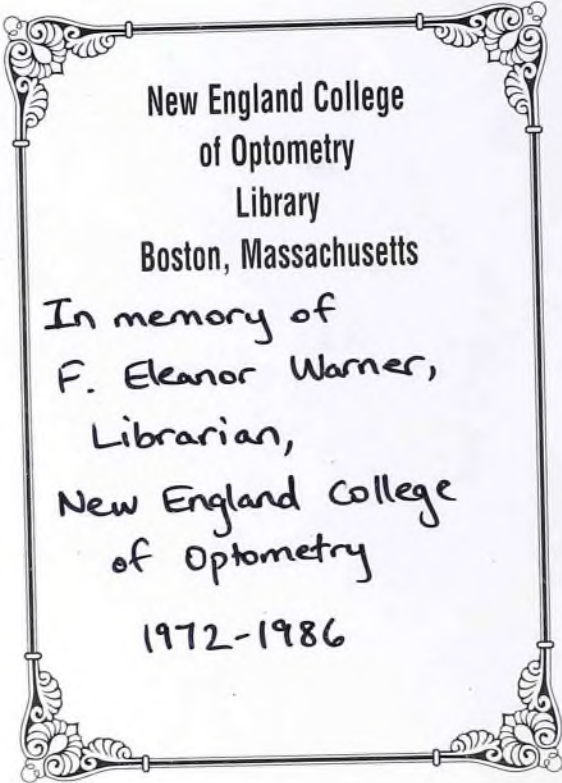
REFLECTIONS



1779
W357
1981







New England College
of Optometry

Library
Boston, Massachusetts

In memory of
F. Eleanor Warner,
Librarian,
New England College
of Optometry

1972-1986

REFLECTIONS

New England College Of Optometry
Boston, Massachusetts
1981



Editors: Nancy Murray, Michele Palazzolo
Typing Editor: Donna Copman
Photography: Steve Morris, Shelly Mozlin
Steve Rafalowsky, Debbie Wayne
And Many, Many Others
Graphics: Stu Friedman, Vinnie Giovannucci
Cover Design: Stu Friedman

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.N357
.R25
1981

LD
3779
.N357
N49
1981

My Dear Classmates:

And so our four year odyssey together is completed.

The time seemed alternately to speed by or crawl at a snail's pace. Much was learned ... and then forgotten only to be resurrected for boards. Some good, lifelong friendships were made and are to be cherished.

Now we are scattered to the wind.

It was a pleasure serving you as class president. There were times when it was admittedly trying or frustrating. But we were a feisty, colorful group who carved a special path through the four years at NEWENCO. I enjoyed being part of it.

Optometry is a good profession and in retrospect NEWENCO prepared us well. Be proud of your place in life and work towards its betterment. There are many vistas awaiting us.

I wish you all luck, success, and happiness and I bid farewell with a quote from Tennyson:

"For I dipt into the future, far as human
eye could see,
Saw the Vision of the world, and all
the wonder that would be;"

Leo

Leo de Natale, Jr.





F. Dow Smith, Ph.D. President

FACULTY AND ADMINISTRATION



Frank Kozol, O.D., F.A.A.O. Registrar
Hyman Kamens, O.D. Dean of Student Affairs



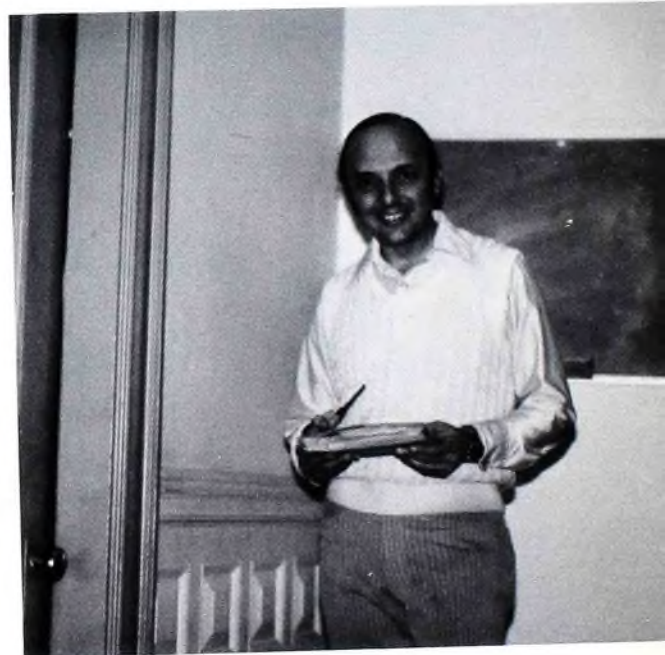
Mary Scott, O.D.
Acting Dean of Academic Affairs

Edmund Walkowiak, Ph.D.
Director of Institutional Affairs



NEWENCO CONIX







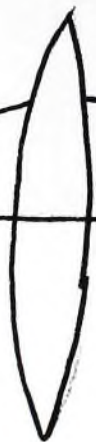


THE

WORLD

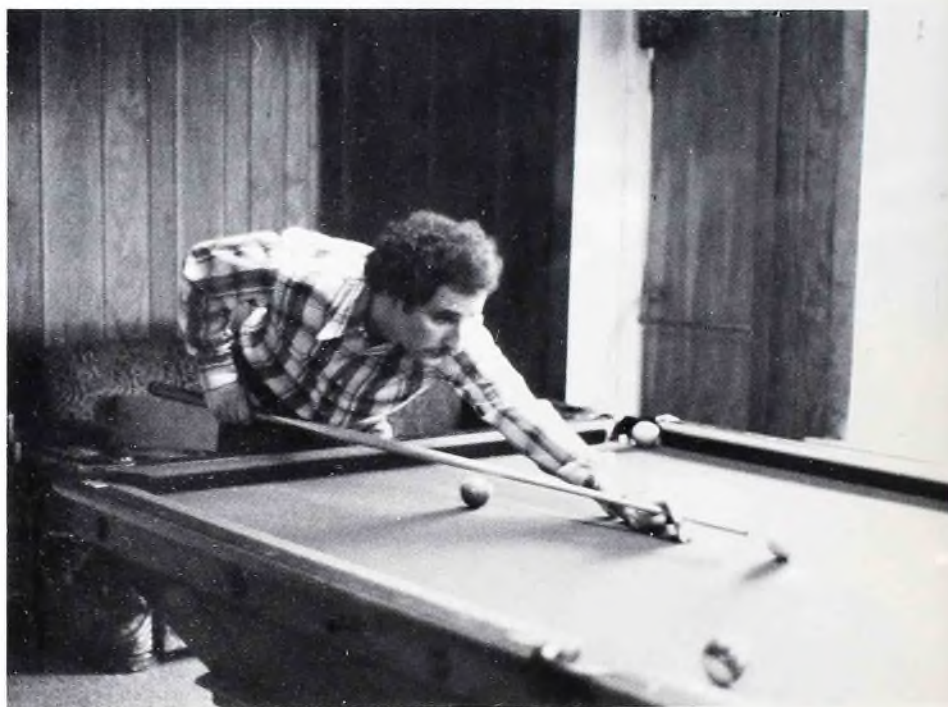


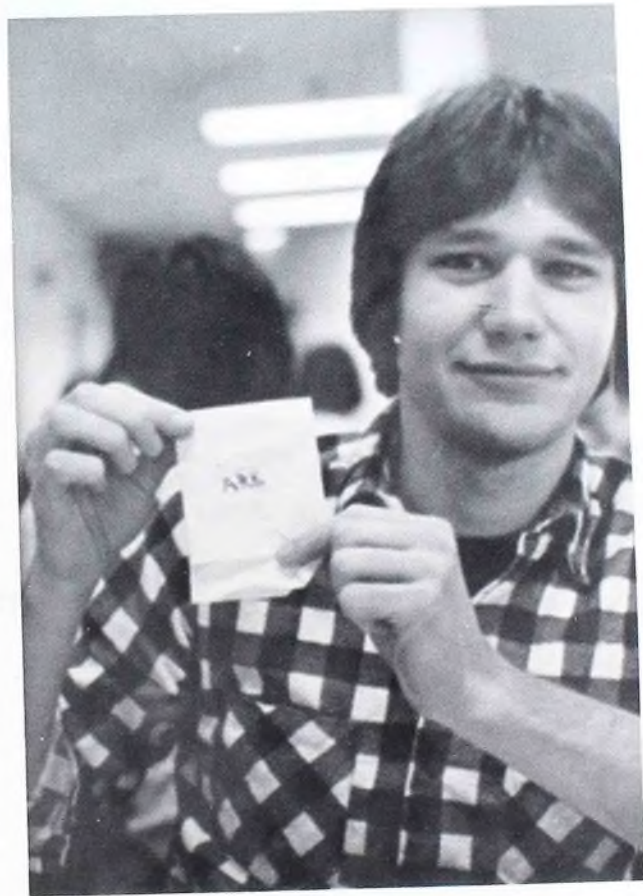
$D = +10$





UNDERCLASSMEN 9















THE GRADUATING CLASS OF 1981



Steven R. Ali



Lori L. Beck



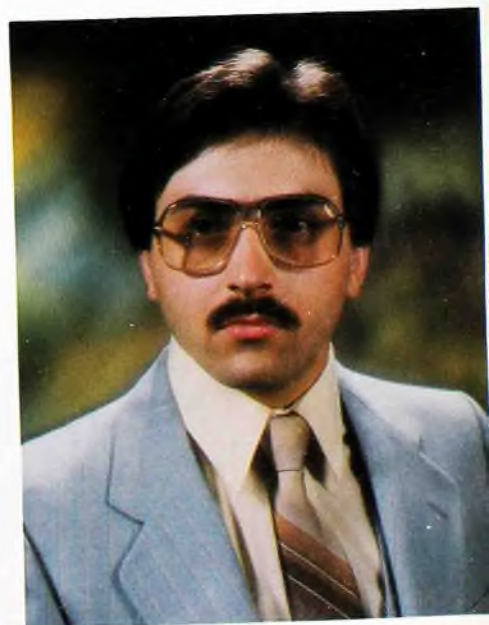
Kenneth Bellucci



Steven S. Bloom



Stephen J. Bourgault



Robert A. Buonfiglio



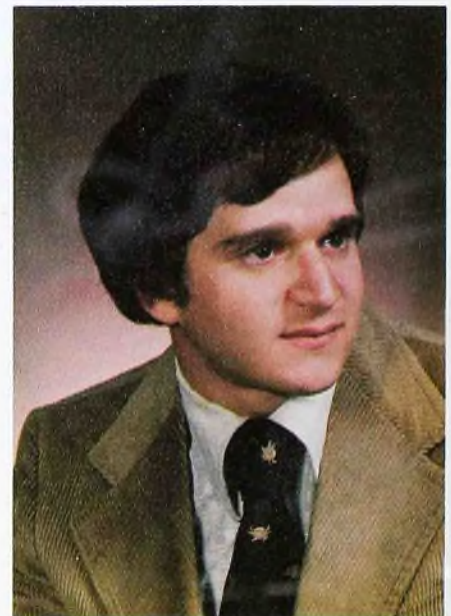
Diane M. Cappoli



Jerry D. Cavallerano



Thomas P. Cesaro



Mark B. Cohen



Robert Connors



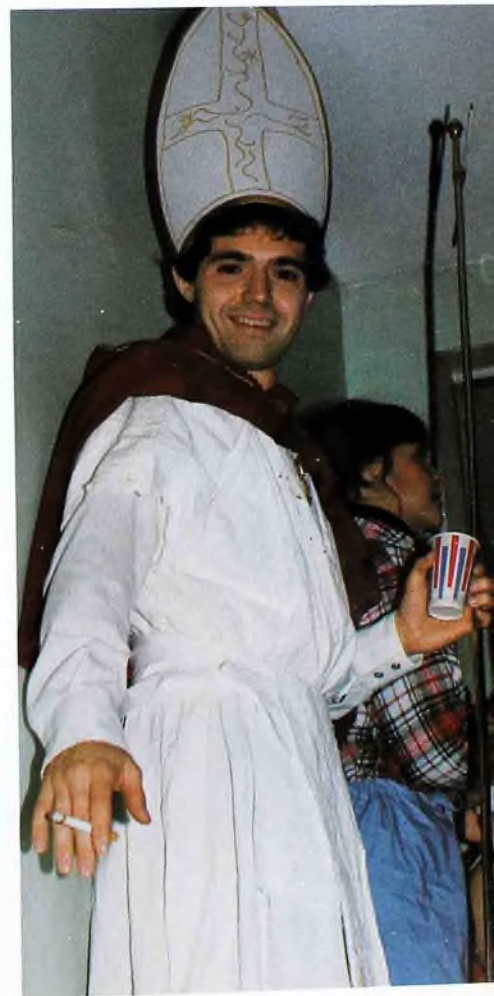
Arthur J. Corvese



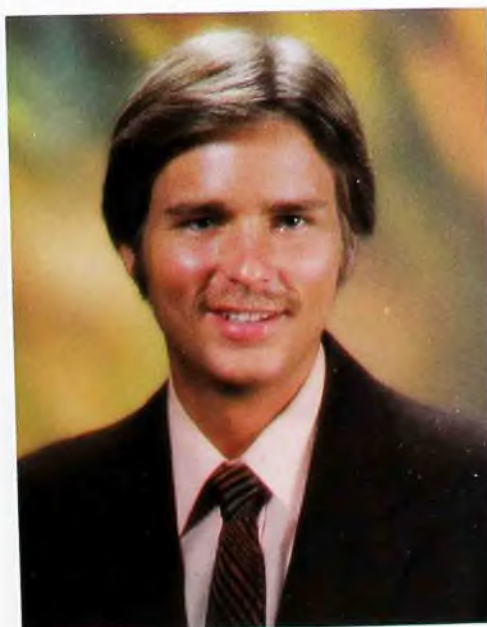
Debra E. Crane



Leo C. de Natale, Jr.



Neil G. Elliot



Gary W. Fredericksen





Stuart A. Friedman



Robert S. Gentile



Vincent Giovannucci



Stanley Glick



Jeffrey F. Gold



David Gollinger



Nelson L. Gould



Michael K. Grofik

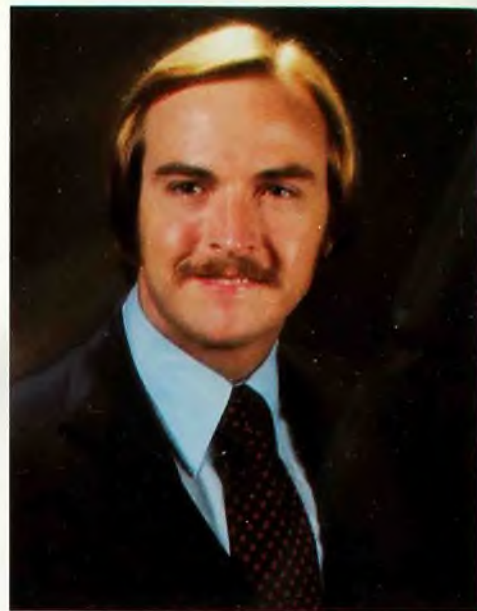


Robert B. Gross



Maureen M. Hanley





Douglas C. Hauschild



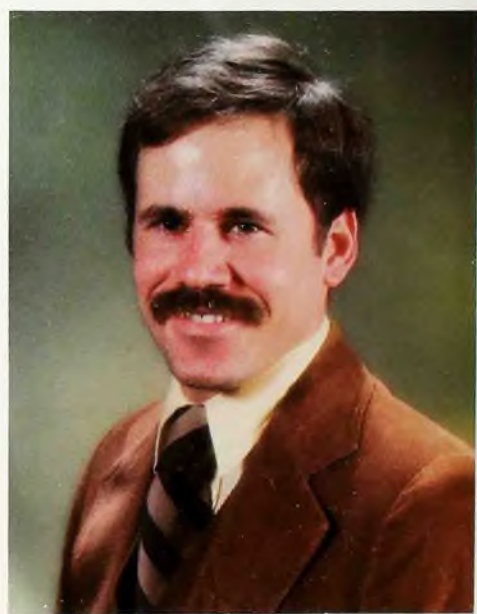
Janet M. Helms



Wayne G. Hjerpe



Leo D. Hurley



John H. Johnson



Reginald H. Jones



Howard L. Kallman



Karen L. Koumjian





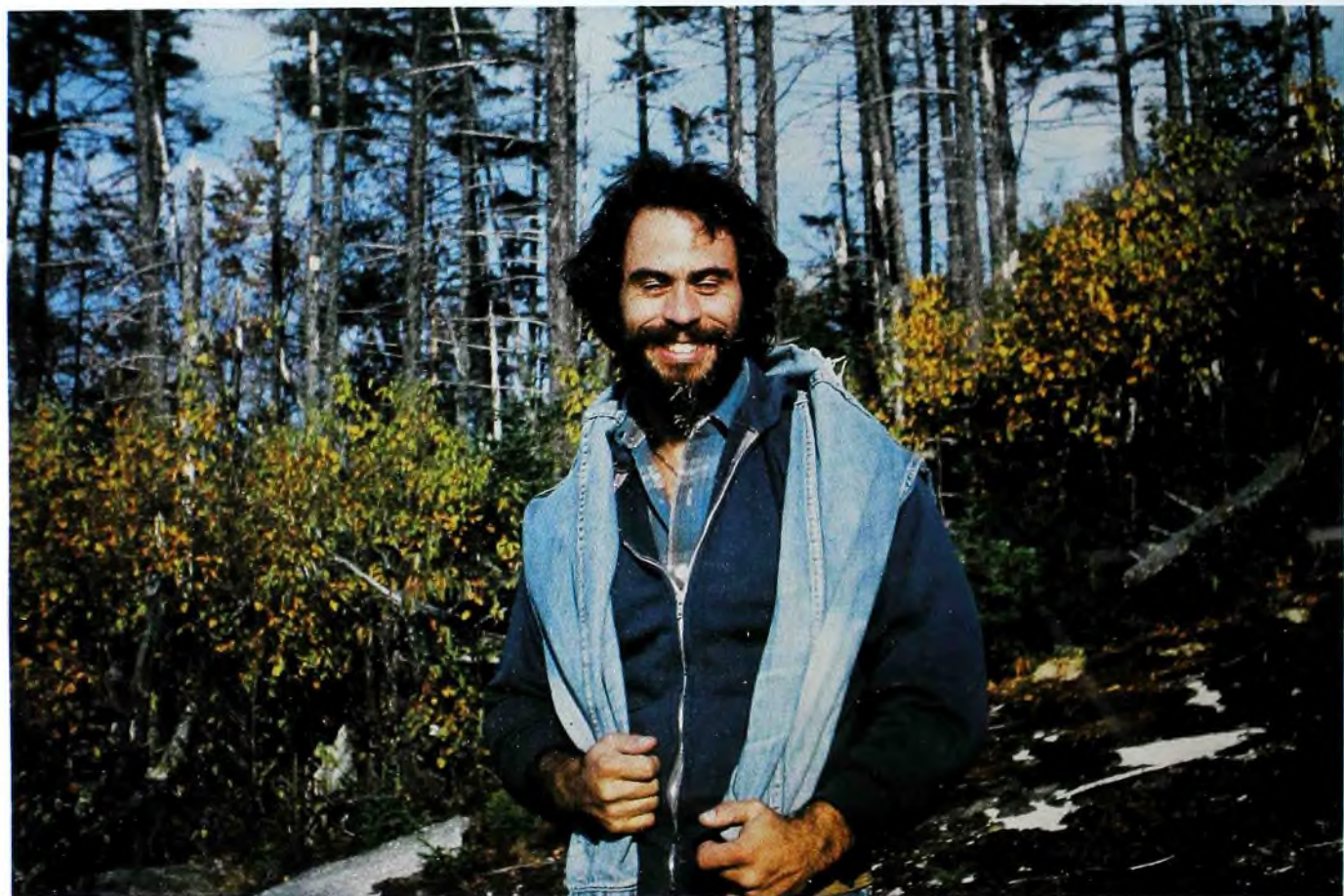
Neil D. Kozol



Hendrik Krosschell, III



Joanne Kundl





Lynette Lashbrook Cacciotti



Susan D. Levin



Bocci Rafalowsky



David P. Libassi



Brian T. Lynch



Robert A. MacMannis



Carol Maloney



Mitchell Marder



Steven A. Markow



Thomas R. Maselli



Bruce S. Mednick



Myriam C. Melo



Louis M. Mongiello



Stephen D. Morris



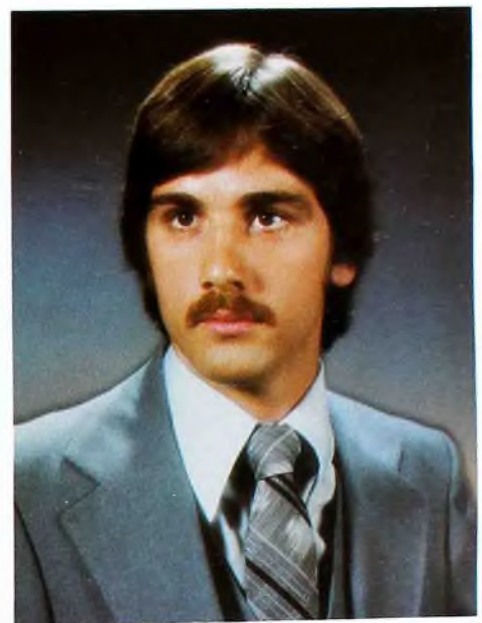
Rochelle L. Mozlin



Nancy L. Murray



Brian G. Nichols



James M. Novak



Alex D. Pakulski





Michele R. Palazzolo



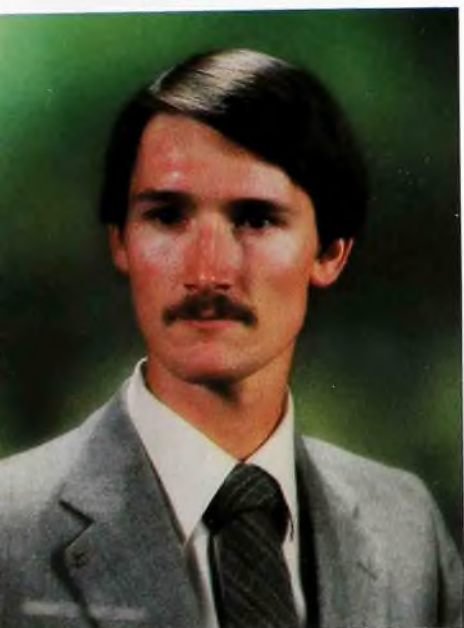
Robert Palozej



Stephen Rafalowsky



Virginia E. Reed



Jeffrey Sawyer



Seth D. Seidel





Jeanette M. Sewell



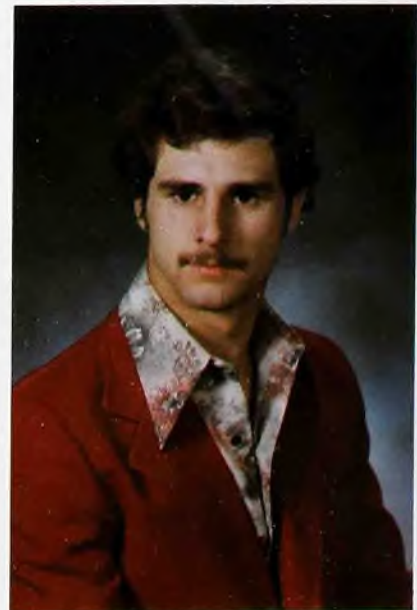
Paul Shahinian



Jeffrey A. Sol



Mark Stadlen



William St. Vincent



Michael F. Taub



Keith E. Taylor



Alan R. Titelbaum



Carol E. Van Scyoc



Glenna A. Waitt



Christine D. White



George F. Wollman



Martin A. Zebzda



P.O.D. Program:

Front row L-R: Sumin Huang, George Fulk, Darwin Moradiellos. Back row L-R: Donald SanFilippo, Roger Williams, Robert Jenks, George Mousa, William Christen.

PHOTOPHOBIC

Daniel J. Donovan

Lawrence H. Goldberg

David E. Magnus

Robert E. Porcaro

Everett B. Sabree

Mark H. Seipel

John W. Spallone

Juanita F. Wardly

The theme chosen for the Reflections 1981 yearbook is "Career Opportunities for the Graduate of Optometry". Optometry offers a diversified field of practice including contact lens specialization, vision training, low vision, pediatrics, research and much more, found in a variety of settings such as hospitals, clinics, private offices, partnerships, associateships, and multidisciplinary practices. Our aim is to present as many of these opportunities as possible through the words of the professionals themselves presently practicing in their chosen specialties. Many thanks to the following contributors.

William Mack, O.D. is a 1973 graduate of the Pennsylvania College of Optometry. In addition to being an Assistant Professor of Optometry at NEWENCO, Dr. Mack is a member of a multidisciplinary group health practice of the Southboro Medical Center. He is a fellow of the American Academy of Optometry.

Margaret Costa, O.D., is the director and founder of the East Boston Community Health Center Eye Clinic. Among other responsibilities, she serves as a full time clinical instructor to fourth year optometry students. Dr. Costa is also affiliated with several local union vision centers.

A 1977 graduate of the New England College of Optometry, Nancy Carlson, O.D., serves as an instructor of Optometry at the school. She is a preceptor at NEWENCO's Speciality Clinic. Dr. Carlson is the director of Seamark Vision Clinic at Cotting School for Handicapped Children and has lectured on vision care for the handicapped.

Dr. Donald Robinson is a graduate of the Massachusetts College of Optometry, Class of 1950. He is a veteran of 30 years of naval service, 20 of those years as an optometrist. His last duty station was at the Naval Dispensary in Washington, D.C. where he was attending optometrist to the White House and Members of Congress. A member of the faculty since 1975, he is also currently the Director of the Boston and Eastern Massachusetts Carpenters Union Vision Center in Cambridge. He is a fellow of the American Academy of Optometry and a member of the American Optometric Association and the Massachusetts Society of Optometrists. He is also a founding member and Past President of the Armed Forces Optometric Society.

Carroll Martus, O.D. is well known to many students at NEWENCO where he has been an Associate Professor of Social Optometry since 1960. He is an active member of the American Optometric Association, serving on many of its committees, the latest being A.O.A. Urban Practice. He has lectured and published widely on many aspects of practice management. Dr. Marcus practices optometry full-time in Lynn, MA.

Dr. Jeffrey Morrill received his O.D. from the Massachusetts College of Optometry in 1975. He has been an Instructor of Optometry in NEWENCO's Contact Lens Division since 1976. In addition, Dr. Morrill is a solo optometric practitioner in Franklin, Massachusetts.

INTERDISCIPLINARY PRACTICE

William M. Mack, O.D., F.A.A.O.

I have been privileged with the opportunity to practice for the past 7½ years as part of the Southboro Medical Group, Inc. Our group provides services in the following areas: Internal Medicine, Pediatrics, Optometry, Ob-Gyn., Psychiatry, Dermatology, Ear-Nose-Throat, Radiology, Urology, and Podiatry.

When in training, every physician spends some time in an ophthalmology rotation. Most physicians have ophthalmological acquaintances and friends at the local hospital. They have little exposure to optometrists, and often accept a prejudiced ophthalmological viewpoint of our profession. I have been able to make the physicians I practice with aware of the unique contribution optometry can provide to patients.

There are many advantages to the optometrist practicing in a group setting. Interpersonal relationships with others, result in stimulating discussions. The isolation so often expressed by the solo practitioner is not a problem. Financial advantages include frequent referrals from one specialty area to another, as well as the opportunity to provide vision services for the industrial firms to which the internists are consultants. Many of the business aspects of practice are handled for me, allowing me to spend a greater percentage of time with patients.

Due to the complexity of group practice, office overhead is actually greater than that of the solo practitioner. For example: Computerized billing, appointment and telephone systems, have become necessary.

I feel that in a group setting we can provide a higher quality of care to our patients than in the traditional mode of several isolated solo specialists. A centralized record keeping system allows me to examine a patient's entire medical record at the time of his eye examination. As a result, I gain a more complete sense of a patient's physical and emotional state than would be possible from history taking alone. The physicians are privy to the records of my eye examinations, which they have found useful. The daily exposure to medical records has been an invaluable continuing educational experience. Being able to walk down the hall and discuss a mutual patient with a colleague results in more expedient and appropriate decisions than the usual written correspondence between solo practitioners.

Southboro Medical Group is one of five groups participating in a newly formed Health Maintenance Organization known as Multigroup Health Plan. Although we expect fee for service patients to remain the majority of our practice, this arrangement allows us to develop a captive patient base in an increasingly competitive field.

I believe that it is crucial to the survival of optometry that more of us become involved in practices with other health care providers. In these settings we can truly provide primary care, and as a result, the opinion of the profession held by medical doctors, patients, government, and third party insurers can only improve. Optometrists must be providers of primary vision care in Health Maintenance Organizations. The Federal Government continues to be active in encouraging their development, and optometry is in a position to provide a high quality of care at lower cost than ophthalmology.

Should you need any advise on opportunities that occur, always feel free to call upon me. If you are interested in a particular type of practice, search with vigor, and always remain confident in your capabilities. Best wishes for a happy and healthy professional life.

COMMUNITY HEALTH CENTER

EAST BOSTON NEIGHBORHOOD HEALTH CENTER

Margot Costa, O.D.

The practice of Optometry in a community health center offers many advantages and few, but possibly significant, disadvantages.

Generally, the greatest assets of such a practice are the working environment, and the broad scope of eye care services which can be provided. Daily contact with other health care providers offers stimulation, and encourages one to maintain a working knowledge of current medical and optometric practices. There is ophthalmologic and other medical consulting available on the premises, as well as access to the patients' complete medical records. Normally, an inter-departmental referral system exists so that patients with more complex problems can be managed more efficiently and effectively. Sometimes management is provided through teamwork, and because all records are kept in one file, reports on referrals are always easily available. Lab services for cultures are also available on the premises.

Such a setting provides the optometrist the opportunity to direct an eye clinic which, as part of the health center network, provides comprehensive eye care services to its patients. In a state where diagnostic pharmaceuticals are not available for optometric use, this aspect is a decided advantage. Patients benefit from the diagnostic tests available, and the practitioner is rewarded by the knowledge that complete eye care has been provided, and by the increased number of interesting and challenging cases to which he or she has been exposed.

Although the advantages of health center practice are substantial, some relative disadvantages arise after comparison to private practice. While the health center optometrist has reasonable independence in decision-making, some degree of autonomy is lost by being an employee and part of a larger network. This may affect any area of the practice such as the hiring of support staff or the choice of office design and equipment, although the options of a private practitioner may also be affected or limited by available funds.

Lastly, financial aspects should be considered. While not as lucrative as most private practices, health center employment provides a stable secure income from the outset, without the large financial outlay and early lean years experienced in a new private practice.

In short, optometric practice in a health center is an ideal situation for someone who wants interesting and challenging work, enjoys working with other health care professionals, is willing to be flexible in dealing with administration policies, and is willing to sacrifice the income potential of a private practice for the security and stability of employment.

Nancy Carlson, O.D. Teaching Clinic

Practicing optometry in a teaching clinic is varied and interesting and sometimes frustrating. It presents some challenges and some opportunities that are not found in other modes of practice.

The first challenge of a teaching clinic is maintaining a balance between patient care and student education. Each quarter the strategy changes as new students with different attitudes, backgrounds, strengths and needs present themselves to the clinic to learn optometry. In a fourth year clinic, the students are generally technically proficient and need to develop their skills of patient handling and analyzing optometric data. As the students develop their skills and their confidence, the optometrists' role changes from that of close supervision to consultant.

Watching the changes a student makes during a clinic rotation is a reward that cannot be found in any other mode of practice.

A teaching optometrist must keep up with new developments in optometry in order to keep up with the students. The students themselves are a source of information for the preceptor. They bring new ideas and techniques from the classroom and from their other clinical rotations.

There are a number of activities available to the teaching optometrist that provide variety to the job. In addition to working with patients and students, the clinical faculty member is encouraged to lecture, teach labs, write educational materials and journal articles, serve on committees, attend educational conferences, etc. There never seems to be enough time to do everything, but it is never boring or monotonous. Each day may have a schedule that is different from every other day.

For a new practicing optometrist, an attractive feature of teaching is the network of experts in many areas of optometry that are available at an optometric college. There is always someone available to help out when advice is needed. The new optometrist does not have to feel isolated and can develop a good support system. It is easy to make referrals for special services within the College clinic system and to follow up on the patient's specialized care.

Some disadvantages of a teaching practice include not being able to set your own rules and be your own boss; the relatively low pay (though there is security to always knowing that the salary is the same from month to month) and the frustration of having to wade through a system of red tape to make changes.

Before making a commitment to the field of optometric education, think about the advantages and disadvantages and you might find it is the most rewarding mode of optometric practice for you.

Donald Robinson, O.D., F.A.A.O. Military Optometry

Since its inception, I have always held the Class of 1981 in special regard. It is the only class in which every member received some preclinic instruction from me. As a result, I have observed your progression from neophytes to competent Doctors of Optometry with more than passing interest.

As a former military optometrist, it is especially gratifying that many of you have chosen to start with your optometric careers in the Armed Forces. At this point in time, most of you who have opted for military optometry are only concerned with fulfilling your military scholarship obligation, but it is worthy to note that many NEWENCO alumni have had successful and rewarding careers in military optometry. Among their number is the present Chief of Optometry of the Army and a former Chief of Optometry of the Air Force. In addition, many of the most outstanding members of our faculty have had significant careers or tours of duty as optometrists in the Armed Forces.

I know that most of you who accepted military scholarships did so for pragmatic reasons. The past twenty years, which encompasses most of your life span, has been an era of disillusionment and discontent in the United States - a situation hardly conducive to patriotism and love of country. Historically, a peaceful era brings with it a certain feeling of distaste for military service and in days gone by this was probably in keeping with some of the basic tenets of our democracy. Unfortunately, geopolitics have changed since then. The missile age has surmounted our natural oceanic barriers and we no longer have the luxury of time to mobilize a defense against an aggressive totalitarian nation. Thus, we are saddled with the necessity of maintaining a large active military force in a time of ostensible peace. Although most of us regret this situation, we also recognize the essential need.

It is hoped that you will enter into your military life with a positive feeling of service to your country, your patients and not the least to yourselves. You are going to be an important and integral part of the health care of millions of people in the military community. This is a fact that may be casually overlooked by some and studiously ignored by others but it is a fact nevertheless that will be recognized and appreciated by the vast majority of the people whom you serve and serve with. Never lose sight of that big picture no matter how insignificant your duty assignment might appear to be. On occasion you will experience frustration and some of your best endeavors will be stymied but the same fate will most likely fall on your civilian classmates as well. How you handle those experiences will help form the hallmark of your future careers as optometrists in whatever mode of practice you finally decide on.

I give a sailor's wish for "smooth seas and a following wind" to all of you whether you will be wearing olive green, navy blue, sky blue or mufti.

GROUP PRACTICE

Carroll Martus, O.D.

In recent years optometrists are beginning to realize that a group practice mode of optometric care can be both cost effective and efficient. It has been shown to increase the services to the patient and to bring benefits to the practitioner. The A.O.A. Board has defined a group to be three or more optometrists with substantially diverse clinical interests and aptitudes. They usually practice in the same office under a prearranged plan of cooperation, income and expense sharing.

In today's era of consumerism it is incumbent upon the practitioner to provide services beyond the usual scope. Most practicing optometrists today provide general examinations, including refraction, and ophthalmic materials; these services are also available and provided by many other eye care providers, including those who practice in commercial and mercantile locations. The practice that provides a broader scope of services combined with providing personal time with patient care is much more likely to be successful. In addition, the practice's physical facilities, instrumentation and personnel all must clearly convey the impression of quality care, patient concern and efficiency. Unfortunately, many solo practitioners are neither adequately capitalized nor willing to invest the money and energy necessary to improve his/her professional image and to expand the scope of services.

Group practice not only permits a better delivery system of services, but it also produces distinct economic advantages to the practitioners and consumer/patients. A group of two or three optometrists does not require the same amount of space as two or three individual optometrists. The combined buying power of a group practice allows purchasing a larger volume of materials at a lower cost than is available to solo practitioners. A group can also pool the purchase of modern equipment and avoid unnecessary duplication of purchases. Consequently, the group has been proven to be a more efficient and effective system of health care delivery.

Groups may be a single specialty optometry only - or multispecialty - optometry combined with other health care disciplines. Groups may be classified as "independent" groups, or as "integrated" groups, or a combination of the two. The O.D. in an independent group practices as an independent practitioner, but he/she shares a common roof with other O.D.'s. Under the independent group mode a practitioner may take full advantage of the group facilities and yet practice as desired. The patient load and time allotted to each patient is determined by each practitioner. The integrated plane involves all of the above, but there is also a greater flexibility for time away from the practice for vacations, educational meetings, etc. Overhead and expenses are shared by each practitioner, each in accord with a predetermined formula. The division of income can be determined by a percentage formula, productivity formula or a combination of the two.

One should question if the advantages override the disadvantages. I firmly believe that the advantages overwhelmingly outweigh the disadvantages. One should also question if all optometrists are personality-oriented toward a professional marriage. This is a most serious consideration that you must decide upon.

With an ever increasing competitive provider market and an increasing sophisticated consumer, efficient and sound management systems must be employed to be successful in today's era of vision care. A group practice which demonstrates cost efficient and sound management seems the route for success. A group facility providing quality comprehensive care, fully utilizing ancillary personnel, effective instrumentation, facilities, etc. appears to be a viable option.

What ever be your chosen mode of practice, I wish you best of luck and a successful future.

SOLO PRACTICE

Jeffrey L. Morrill, O.D.

Of all the opportunities open to the recent graduate of optometry school, going into private practice is by far the scariest. As the costs of education continue to escalate, the graduate is faced with ever mounting indebtedness upon graduation. Many graduates cannot consider opening a private practice or buying into an existing one because of their immediate need for a moderate income. However, I feel that of all the practice modes you may choose, private practice is by far the most rewarding.

When I entered optometry school I had several goals in mind. Most important among them was my desire to be my own boss. I didn't want to go through life answering to someone else for my actions, or having to be accountable for each day I took off. In private solo practice the only one you can blame for any shortcomings is yourself. If you are successful all the credit belongs to you, but if you fail you can't look to someone else.

By opening your own office you have the sense of accomplishment that comes with building a practice from nothing. In your own office you can practice optometry the way you feel it should be and not the way the "senior" partner feels you should practice. If you want to practice in a professional setting or if you would rather a more commercial type office, it is strictly your choice. You have the ability to make your practice what you want it to be.

In private practice you become an integral part of the community. This can be either an advantage or disadvantage, depending on how you handle it. You will be looked up to as the new "young" doctor in town and you will be called upon to perform various civic tasks. Service clubs and associations will approach you about becoming a member or giving a presentation to their gathering. You must make an effort to put back into the community as much as you take out, and you are constantly being asked to donate your time or money to various community endeavors.

The largest drawback to solo private practice is the number of hours you must work. If you don't want to work nights or Saturdays, then forget your own office. Between patient care and administrative hours you'll be working sixty hours a week as your practice grows. The ability to take off more than one week's vacation at a time becomes very difficult. For every day that you are not in the office, there will be at least one patient who will be annoyed with you.

Your income is capped by the number of patients you can see in a week. Although private practice income can be quite lucrative, it will take you several years to attain the income levels that your classmates going into commercial practice get upon leaving school. The benefits that you previously took for granted now come out of your own pocket. Medical insurance, malpractice insurance, and retirement income are all concerns that you would not have in working for a corporation or group practice.

The boredom of private practice can also be a handicap. Day after day of refractions and frame adjustments can soon have you at your wit's end. You must find additional ways of keeping your interest at a level so that you continue to do a good job. Lecturing, teaching, writing, or pursuing another vocation are ways of keeping your interest at a peak.

Private solo practice, although admittedly on the wane, is still a very viable alternative. The time and efforts involved may be greater, but I feel the rewards and sense of professionalism that you gain are well worth it. No matter which road you take, look at your ultimate goals, and be sure no matter how you go about it that you don't lose sight of these ends.

AOSA TRIPS



Bourbon St New Orleans



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Denver

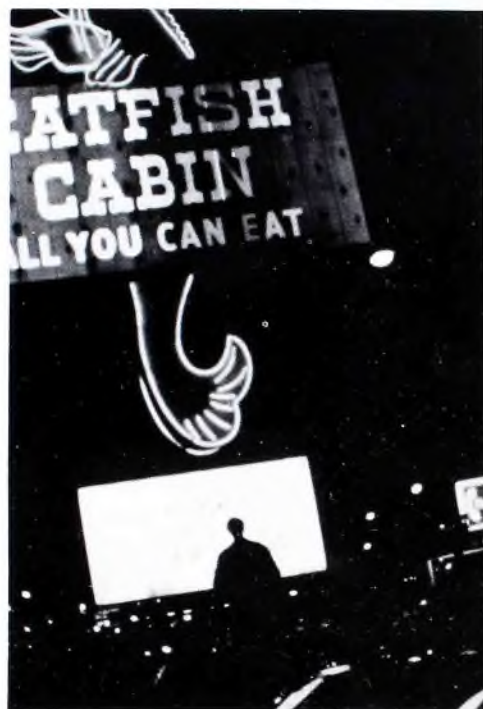
COLUMBUS

Frat parties ... 18 hour bus rides ...
 "Who was that?" on the way home ...
 dead cells in the jacuzzi Da-ba-da
 ... the Gator



M E M P H I S

Harry's bar . . . ribs at the Rendezvous . . . the Schlitz Belle . . . Elvis
. . . hushpuppies . . . Mississippi River Boats . . . catfish . . .





Champagne Reception ... Texas Two Step ...
 Gilley's Mechanical Bull ... NASA Space Center
 ... The Red Room ... The Cottoneye Joe ...
 The Astrodome ... Elton's Gun And Holster Un-
 derwear ... Galveston ... Cold Feet In The Gulf
 Of Mexico



H O U S T O N





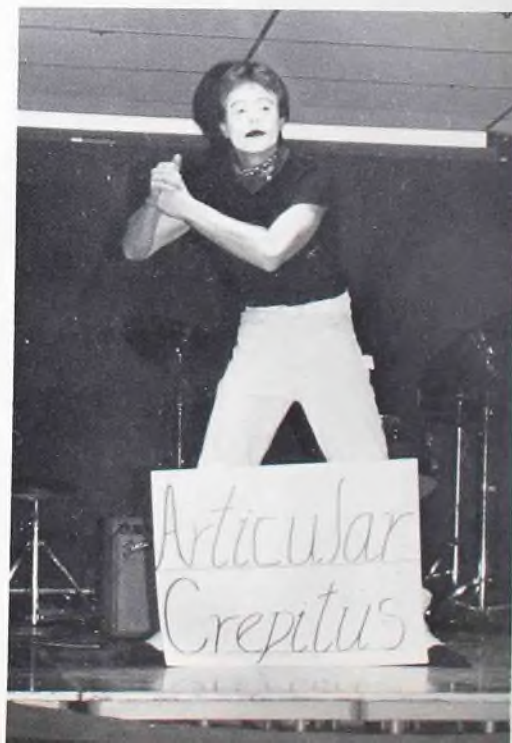
SCHOOL PICNICS

G E O R G E ' S I S L A N D

B E A V E R B R O O K



NEWENCO FOLLIES





This talent show was a great success as a fund raiser for the AOSA trip to Houston. Hidden talents in comedy and music emerged through acts entitled everything from "Area 17" to "Love Me Like a Clam."



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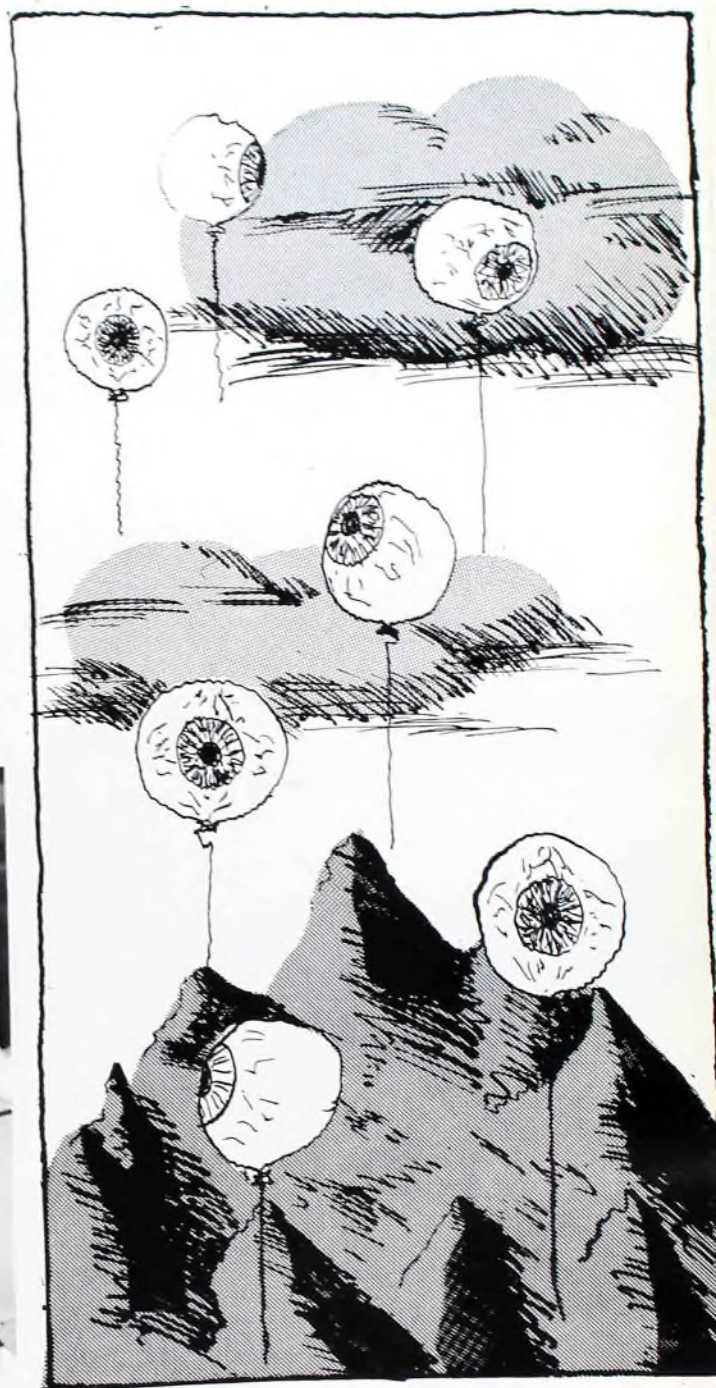


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Fred and Ginger.

The boys in the band.



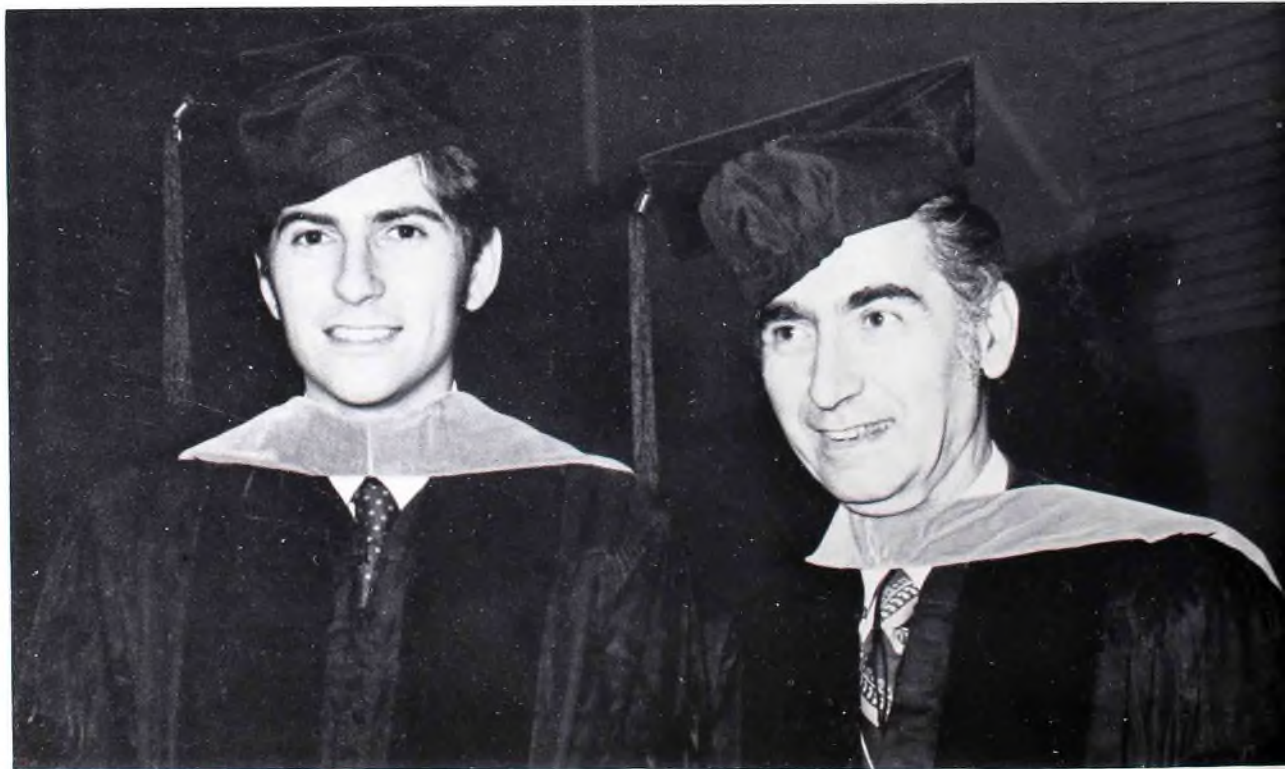


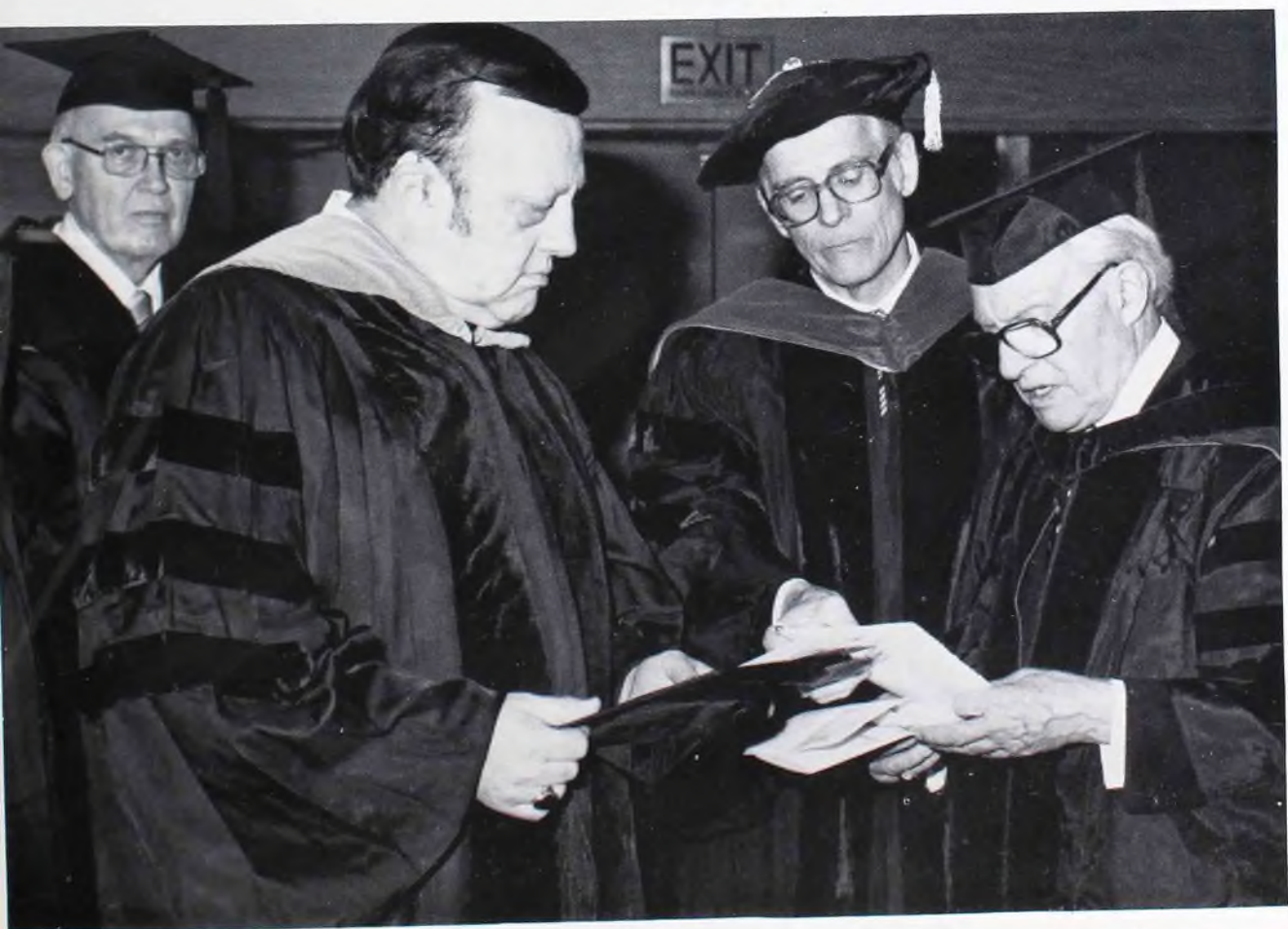
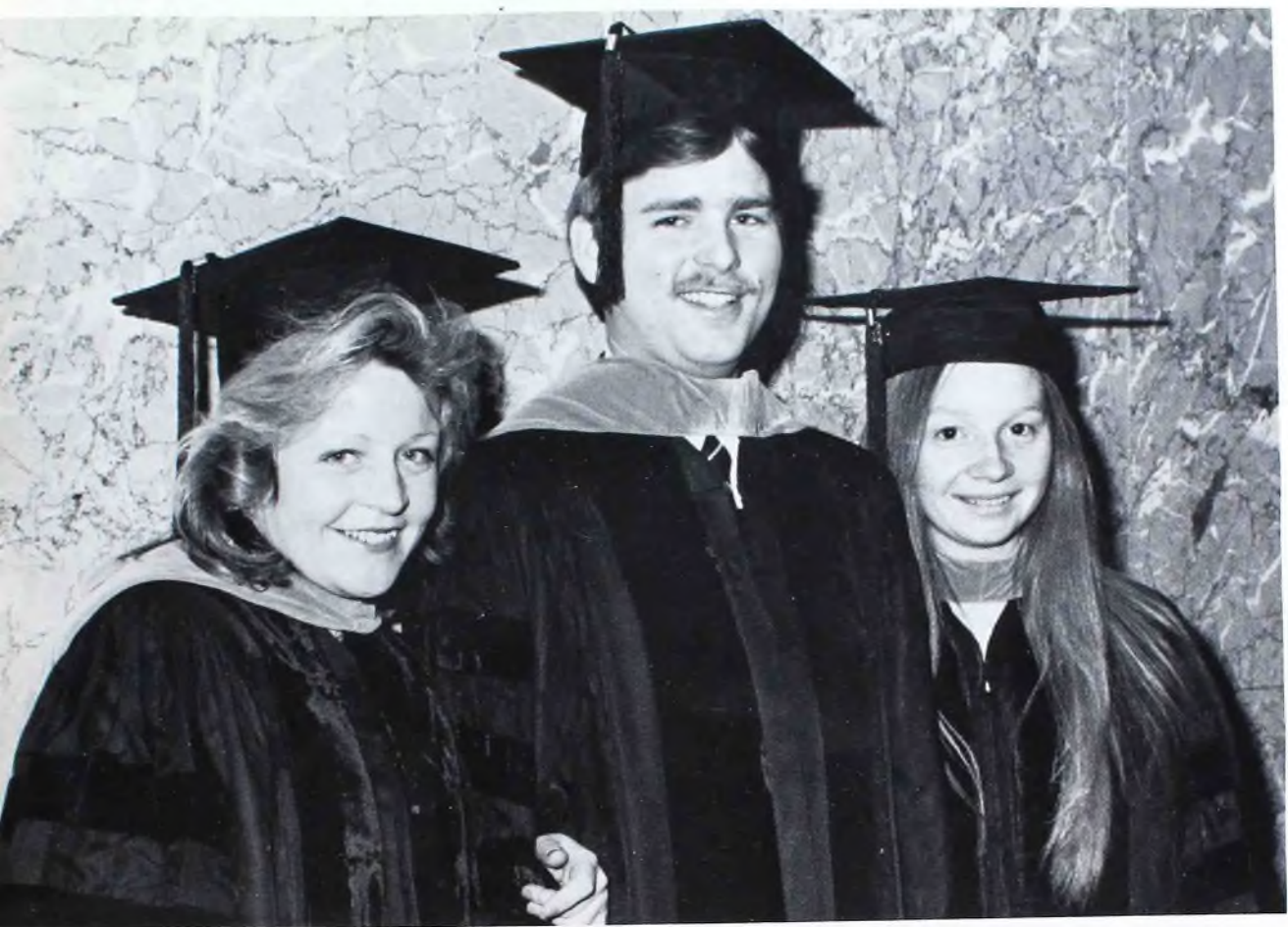
"Don't worry. I don't sit next to them in class."



"Who ordered the coffee?"

GRADUATION





In September 1977, the seemingly normal group of students you see here today came together from all parts of the country with one common goal — we wanted to be optometrists. We converged on the New England College of Optometry with our sincere, though naive, essays on "Why I Want to Be an Optometrist" in 50 words or less. The staff and faculty oriented us and sent us to have our ID photos taken while we were still tan, smiling and healthy looking. Then, totally unsuspecting, we were engulfed in the anomalous, incongruous world of NEWENCO.

A magic world of holograms and horopters, scrubbing bubbles and special yellow pens that expose your wrong thinking. A modern day Ponderosa made up of COWS and SILOS, monocular and binocular cats, little beasts, a Bear, a Silly Rabbit, a Wolf and a Bulldog.

424 Beacon Street is a sort of potential space where, in spite of an occasional alarm clock going off in class, time has no meaning. Midterm exams are given at the end of the term and new courses may be added at any time. Friday is Monday, Tuesday is Thursday. It often gave us the feeling of being suspended in time.

But somehow each of us found our own way to cope with life as an optometry student. Every day we'd migrate to our self-appointed section of the classroom bringing balloons, lilacs, or a sheepdog. Some would pass the time reading the Globe, some slept, some drew cartoons. The more conscientious students spent the class time asking redundant questions, trying to find out the name of the course, participating in discussion groups that never discuss, or figuring out how many lectures they could miss and still meet the 80% attendance criterion.

The hours between classes were spent playing pinball, making movies, getting our daily dose of radiation, watching people try to find a parking space, or attending class meetings on crucial issues. A few ambitious students began independent research projects on topics such as the correlation between PD and intelligence, the effect of enucleation on binocular vision, or searching for cures for optometric ailments like the Big Mack Attack, or premarital amblyopia.

Through the four years of classes and clinics we grew and changed individually, and as a class. As individuals we acquired knowledge and proficiency, we each developed a different set of values and goals, for ourselves and for our profession. Our opinions and beliefs were as different as our personalities and interests.

But when these 83 unique personalities came together as a group, we developed an even more unique personality as the Class of 1981. We acquired an often controversial reputation that both preceeded us and followed us through our four years at NEWENCO. Through exams, boards, and practicals we developed the ability to laugh at ourselves and our environment. But just as often we reacted to times of stress with anger and protest. We fought for ideals we believed in and we worked to make changes, sometimes through accepted channels and sometimes not.

As a class we were outspoken, opinionated and filled with purpose. But now we are graduating, going back to being individuals, and the group personality of the Class of '81 will no longer exist. So what happens to the concerns and beliefs that we held as a class? Were the struggles and protests of the Class of '81 backed by a sincere desire for the improvement of our school and our profession? Or were we just a reactionary class that sought confrontation? Only time will tell.

It's easy to care about education when you're a student. It's normal to seek changes in the structure of State and National Board Examinations when you're the one being tested. And it's natural to propose more opportunities for new graduates when you're the one looking for a job. But once you have the diploma, the license, and the position, it takes true concern and dedication to continue to work to upgrade the quality of the profession.

After graduation, as the individuals disperse and the entity known as the Class of '81 dissolves, it becomes the responsibility of each new graduate to remain active in the pursuit of the goals and ideals we have established over the last four years.

I think that, "if we cross our fingers just a little bit", the members of the Class of 1981 will find that they have the ability to make a significant, meaningful and productive impact on the profession of optometry.

-Jeanette M. Sewell, O.D.

AWARDS

The Valedictory Award is made annually by the Faculty of the College to that member of the graduating class who achieves the highest general average in the courses of the professional curriculum.

Jeanette Marie Sewell

The Beta Sigma Sigma Kappa Silver Medal Awards are presented to those members of the graduating class who demonstrate outstanding records of scholarship.

Nelson Leonard Gould

The Dr. Ralph G. Green Award is made annually to the member of the graduating class who has achieved the highest scholastic average in Physiological Optics.

Jeanette Marie Sewell

The William Feinbloom Low Vision Award, a Low Vision Trial Set made available by Designs for Vision, is presented to that student who has shown excellence in both the Didactic and the Clinical aspects of Low Vision.

Janet Marie Helms

The Daniel Kuperstein Memorial Award is made annually by the Kuperstein Family to the member of the graduating class who has achieved the highest scholastic average in Ophthalmic Optics.

Debra Blumenthal Crane

The Alumni Association Award, made available annually by the Alumni Association of the College, is presented to that member of the graduating class who has achieved an outstanding scholastic and extracurricular record.

Stephen Douglas Morris

The Dr. Edward Joseph Troendle, Jr. Award, made available annually by the class of 1970, in memory of their classmate Dr. Edward Joseph Troendle, Jr., is presented to the student voted by a majority of the members of the fourth year class as a person who gives highly of himself, to his class, to his school, and to Optometry.

Leo Carl de Natale, Jr.

The Gold Key International Honor Society Awards are presented to those students who have demonstrated outstanding leadership and service to their school and their profession.

Leo Carl de Natale, Jr.

Robert Smith Gentile

David Paul Libassi

Stephen Douglas Morris

Nancy Lee Murray

Michele R. Palazzolo

Carol Esther Van Scyoc

The New England College of Optometry Staff Award, made available by the staff members of the New England College of Optometry, is presented to the member of the graduating class who by continued example, demonstrates cooperation and assistance by contributing to projects involving support staff personnel.

Karen Lynne Koumjian

The Wallace F. Molinari Ocular Pharmacology Award, is presented to the fourth year student who demonstrates the greatest achievement in Optometric Ocular Pharmacology.

James Matthew Novak

Beta Sigma Kappa Honor Society. Those students, who by virtue of outstanding academic achievement, have been invited to join this organization.

Steven Robert Ali

Lori Louise Beck

Steven Sol Bloom

Steven John Bourgault

Robert Arnold Buonfiglio

Lynette Marie Cacciotti

Jerry Daniel Cavellerano, Jr.

Robert Alan Connors

Debra Blumenthal Crane

Daniel J. Donovan

David Gollinger

Nelson Leonard Gould

Robert Brian Gross

Maureen Martha Hanley

Douglas Carey Hauschild

Leo Daniel Hurley

Karen Lynne Koumjian

Joanne Kundl

Susan Dale Levin

Brian Thomas Lynch

David Edward Magnus

Carol Virginia Maloney

Steven A. Markow

Bruce Scott Mednick

Rochelle Lorri Mozlin

Nancy Lee Murray

James Matthew Novak

Michele Rose Palazzolo

Robert R. Palozej

Robert Edward Porcaro

Jeanette Marie Sewell

William St. Vincent, Jr.

Keith Edward Taylor

Christine Dayton White

George Frank Wollman

Martin A. Zebzda.

Clinical Teaching Associate. Recognition and appreciation is given to those members of the graduating class who have served as teaching assistants in our clinical program of instruction.

Robert Arnold Buonfiglio

Mark Benjamin Cohen

Robert Alan Connors

Arthur John Corvese

Neil Gary Elliot

Nelson Leonard Gould

Michael Kenneth Grofik

Robert Brian Gross

Maureen Martha Hanley

Douglas Carey Hauschild

Janet Marie Helms

Leo Daniel Hurley

Reginald H. Jones

Howard Lewis Kallman

Neil David Kozol

Hendrick Krosschell III

Mitchell Jay Marder

Steven A. Markow

Bruce Scott Mednick

Darwin P. Moradiellos

Brian Gerard Nichols

Michele Rose Palazzolo

Steven Rafalowsky

Everett Bernard Sabree

Seth David Seidel

Jeanette Marie Sewell

Allan Jeffrey Sol

Alan Richard Titlebaum

HALLOWEEN PARTIES



"I think we should have worn costumes."



"Am I supposed to start having fun now?"



The Shah enjoys a frivolous moment.



A NEWENCO TRADITION



"The bathroom is THAT way!"



"Careful! I spent all day at the salon."





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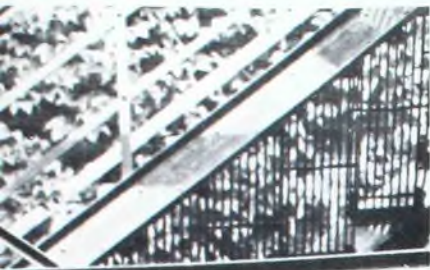
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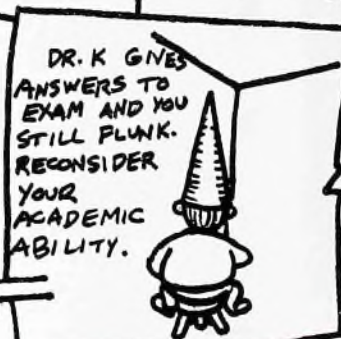
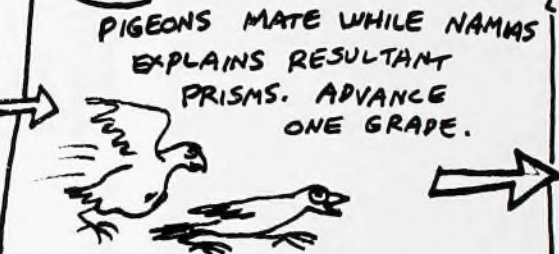


MPUS''









DAYDREAM DIDACTIC
SENIOR YEAR.
PROCEED TO
ROTATION



TAKE DR. M'S
ADVICE ON INCOME
TAX. GET AUDITED
BY
IRS



GRADUATE
AND
JOIN
UNEMPLOYMENT
LINE

GRIND +3 ON
FINGERTIP IN
M.O. LAB. PROCEED
TO HOSPITAL.



DRINK SERVO-
MATION COFFEE.
ON THE
GO
FOR
2
DAYS



HEAT FRAMES
TOO LONG. STICK
YOUR HEAD IN
HEATED
SAND.



ASK RAJ IF PIPSY DOODLES
CAUSE AMBLYOPIA.
GO IMMED.
TO
DR. KLEIN



FIRST DAY AT CLINIC.
PATIENT VOMITS
FROM LOOKING AT
CLOCK CHART. GO
BACK TEN SPACES.



DROP PHOCTOR IN PRE-
LAB. PAY \$1000. DO NOT PASS
'GO'. DO NOT COLLECT
NEAR PT. CARD



YOU CAN'T RAY TRACE.
GO BACK TO
ELEMENTARY
SCHOOL



YOU SIT IN FRONT IN
VISUAL SCIENCE CLASS
AND STILL GET NOTHING
OUT OF GRAPHS



QUIT THE GAME

GET ELECTED PRES. FOR
BEING AN OPTO-
PROCTOLOGIST. GO
AHEAD 10 SQUARES



BRING RAID, GLADE, AND
BRUT TO BIOCHEM CLASS.
GO AHEAD 15 SQUARES.



YOU THINK THIS IS A
PONS & MEDULLA.
BACK TO "START."

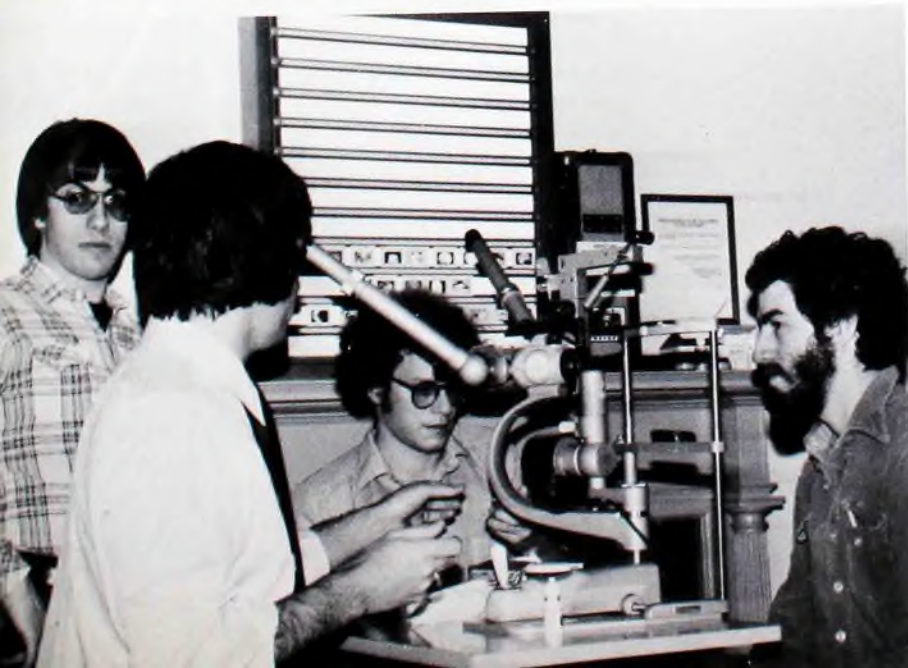
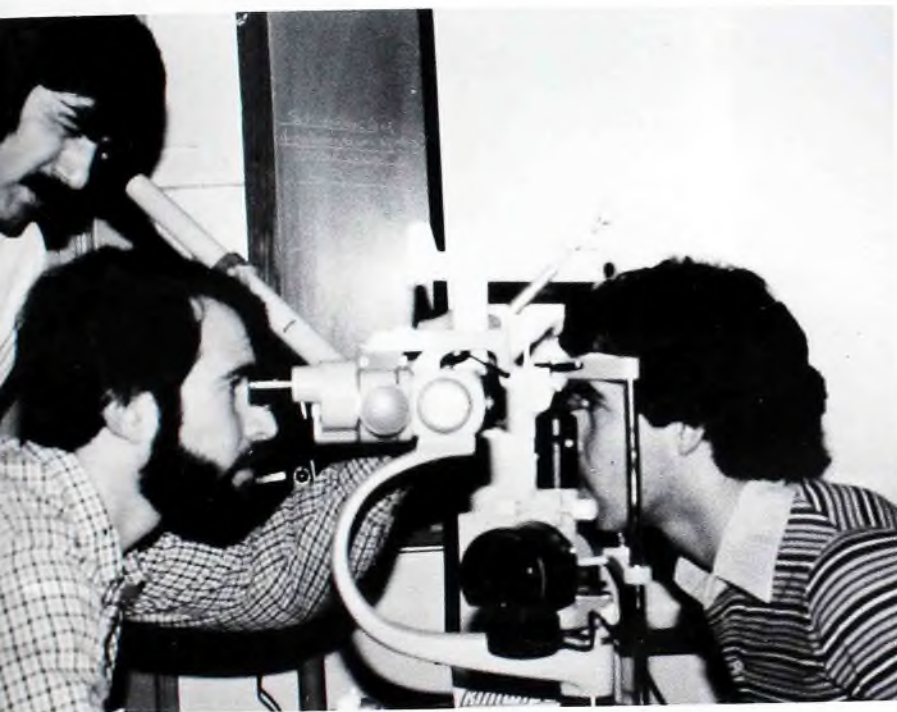


BOSTON EYE CLINIC

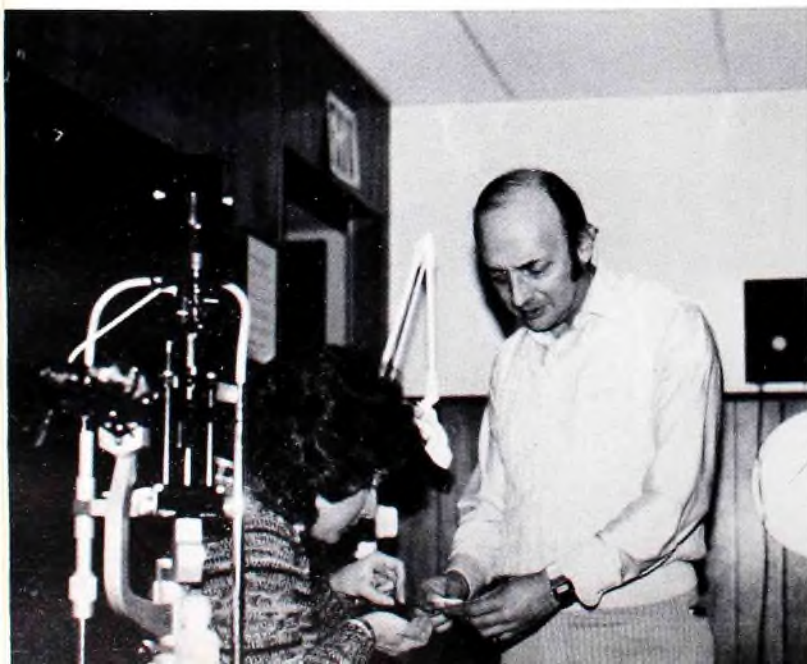
KENMORE

... Three hour exams ... "Has anybody seen a preceptor lately?" ... "to the front desk" ... Color vision with two eyes ... "The Big D" ... "I hope I have a 'no show' this week" ... "Who says zyl doesn't burn?" ... "Oh, no! Not another patient from Pine Street Inn!"





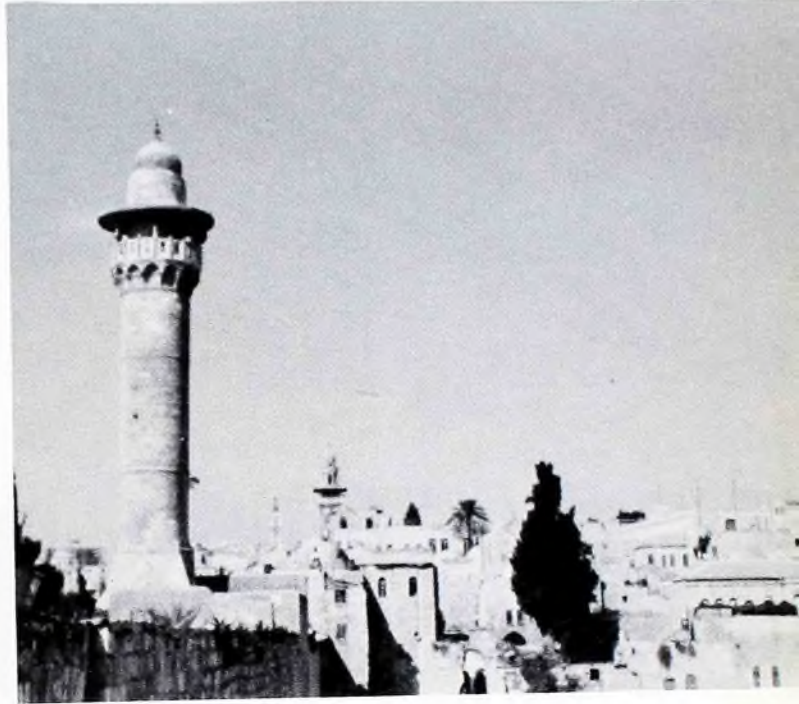
CONTACT LENS CLINIC



EXTERNAL ROTATIONS



ISRAEL



PUBLIC HEALTH



UNIVERSITY OF MASSACHUSETTS



The Microsquints (On Small Angle ET Records)

DORCHESTER



SPECIALTY CLINIC



"I like to touch zee buttons."





EAST
BOSTON

DIMOCK





A R O U N D T O W N





28 inches



Carter Administration

American Dream

Ted Kennedy
ERA
political confusion.

"Gang of Four"
South Africa
Iran and Iraq
U.S. Embassy in Teheran

Atlanta:
the killings
guns
Miami riots,

Mount St. Helens



Steve McQueen,
Mae West,

Weapons:

the Gun

John Lennon
Reagan

J. R. Ewing

Bruce Jenner,
Christopher Reeve, Gilda Radner
De Niro
Linda Ronstadt
Susan Anton,
Brooke Shields
Tom Snyder
Calvin Klein jeans,
Meryl Streep





The Pope

Solidarity

Russia

Poland: The Invasion Threat

Walesa

MIDEAST

Afghanistan

PERSIAN GULF

EL SALVADOR

The space shuttle,



NASA

Voyager 1

MX mobile missile

Trident II submarine missile

Fall Out



Three Mile Island

High levels of radiation
Seabrook

the Shah

the Hostages

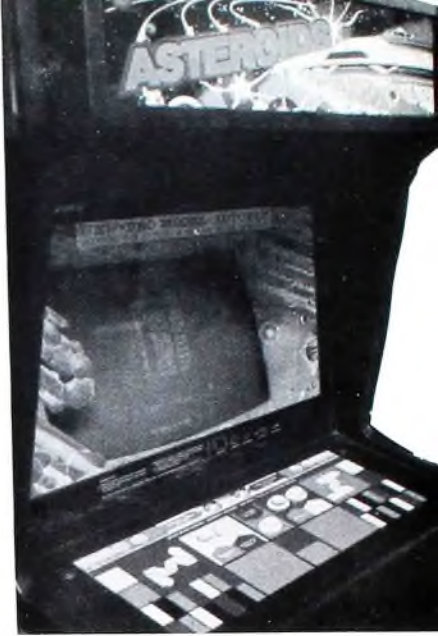


Inflation
the Budget

Food Prices: Energy Costs: Income Taxes:
Oil Fields

DEFENSE

B-52 the B-1



Orpheum Theatre
Elvis Costello
The Bee Gees



cloning





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WEEKEND ESCAPES



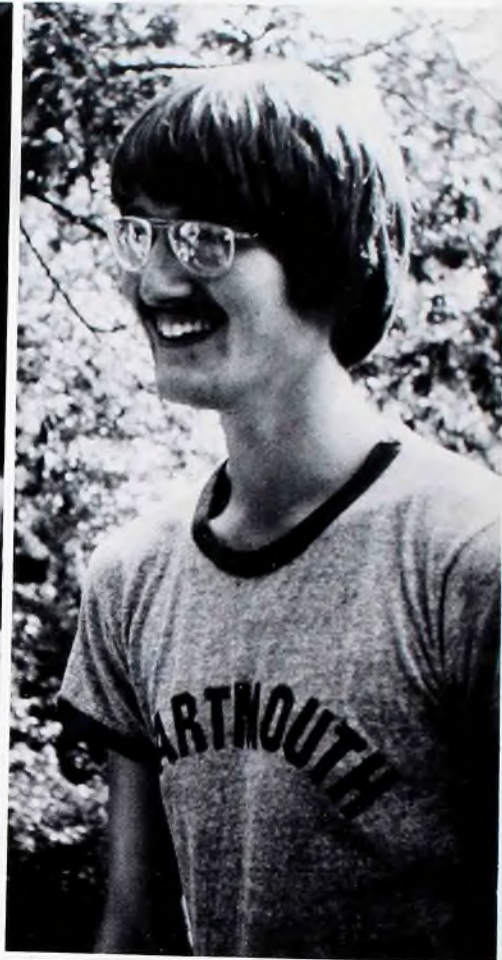
"I won't go back!"



"Me either."



INDIVIDUALS IN



THEIR OWN RIGHTS





"I passed?!"



New interviewees



"How's the fröemunda, Mark?"





"Oh my! I've mithplathed my yellow penths."



"I admit. I did it."



"Where am I?"



STUDENT DIRECTORY

Key:

1. Pre-optometry college(s) and degree(s)
2. Hobbies and interests
3. Activities at school and outside
4. Best memories of Boston
5. What you liked best about NEWENCO
6. What you liked least about NEWENCO
7. "Most Useful" purchase made at the bookstore
8. Entry for class will
9. Nickname
10. Where you hope to be in five years
11. Claim to fame at NEWENCO
12. Any other publishable comments

Lori L. Beck, O.D. Sioux Falls, South Dakota. 1. Augustana College, B.A., Biology

Steven S. Bloom, O.D. Brooklyn, New York. 1. University of Albany, B.S., Biology 2. Weightlifting, Alternate energy sources. 3. Hanging over the railing, overlooking the rotunda 4. Super Bowl Sunday, Special spaghetti dinners, Kathy Newman 5. Young female instructors 6. Old Bearded male instructors. 7. Airwick Solid 8. My secret of success to Mark Zorn, My ability to draw attention to myself to Larry Goldberg, My deodorized jockey shield to Mark Seipel 9. Aromatic 10. In a very nice neighborhood 11. Singlehandedly ending class 15 minutes early

Stephen J. Bourgault, O.D. Fitchburg, Massachusetts. 1. U. Mass., B.A. 2. Skiing, drinking. 3. Drinking, prom committee, choir 4. Parties around springtime 5. Spacious, well equipped cafe 6. Only 2,000 exams per quarter - we needed more 7. Lifetime subscription of the "NBEO Examiner" 8. My special invisible ink test pen 9. Bergs 10. Fitchburg, MA 11. Actually made it through all four years

Robert Arnold Buonfiglio, O.D. Revere, Massachusetts. 1. Tufts University 2. Motorcycling, pho-

tography, music 4. The view from the Mystic River Bridge as seen from a motorcycle 5. Making good friends that I'll be seeing from time to time 6. The quarter system (instead of semesters); clinic only once every 5 weeks in third year 7. Borish (only kidding) 8. Old issues of "Cycle", "Cycle Guide", "Cycle World", "Motorcyclist" and "American Motorcyclist" from 1977 to 1980, and a Bible 9. Deacon Bob 10. In a house with 2.3 cars, 1.8 kids, and 0.9 dogs. 11. My laughs, always reading about motorcycles, and sleeping in class.

Diane Marie Cappoli, O.D. Worcester, Massachusetts. 1. Clark University, B.A., Anna Maria College, M.A. 2. Jogging 4. Fanieul Hall 5. Graduation 6. 8 o'clock classes 7. Pinhole disc 9. Canoli, Piz-zaoiloa 10. Out of debt 11. Missing the boat back from Georges Island with Nancy

Jerry Cavallerano, O.D. Harrison, New York. 1. Fordham University, B.A., M.A., Ph.d.

Mark B. Cohen, O.D. Harrisburg, Pennsylvania. 1. The Pennsylvania State University

Arthur John Corvese, O.D. North Providence, Rhode Island. 1. Providence College, B.S., Biology 2. Fishing, hiking, politics, philosophy 3. Numerous community and civic organizations

Leo deNatale, Jr., O.D. Belmont, Massachusetts. 1. Boston State College, B.S., Michigan State University, M.A.

Neil G. Elliot, O.D. North Miami Beach, Florida 1. University of Miami, Boston University, B.A. 2. Photography, basketball 3. Planning Halloween parties 4. Seeing the city change and improve over the past 8 years. 5. external clinics 6. Horopters 7. "Clinical Optics" by Kozol 10. In Boca Raton ... retired! 11. Unbuttoned shirt sleeves 12. " ... the end of the beginning ... "

Stuart A. Friedman, O.D. Lake Ronkonkoma, New York. 1. McGill University, Harpur College, B.S., psychology 2. Painting, skiing 3. Yearbook staff - graphics, Halloween parties 4. My car being stolen for the first time my car being stolen for the second time 5. The rotunda 6. The parking lot 7. Pinhole disc 10. "Where" is not as important as "what" 11. I tarred the roof in 1979 12. Is John Lennon really dead?

George W. Fulk, O.D. Muskegon, Michigan. 1. Aquinas College, B.A., Michigan State University, M.S., University of Rhode Island, Ph.D. 2. Tennis, music 3. Newton Choral Society 4. Concerts at Sanders Theatre, Harvard 5. the library 6. the lunch room 7. Pinhole 8. To Len Larson I leave my proven ability to organize POD summer picnic, in return for which I expect to be invited 10. On a crosscountry bike trip 11. One of the few to write graffiti on the underside of the loose floor tile in the second floor bathroom in the library

Robert V. Gentile, O.D. Union Springs, New York. 1. St. Lawrence University, 4. First beer after the National Boards 5. Getting out 8. I give my stomach distress bag from the Martha's Vineyard Run to Michele P. 9. "B.G." 10. Happyville, U.S.A.

V.D. Giovannucci, O.D. Boston, Mass. 1. Boston College, B.S. 2. Complaining about NEWENCO,

drawing, mountain climbing (and mountain descending), sports, drinking 3. Treasurer of the "Society of Young Abruzzese" in the North End, sports, drawing 4. The night I was held up at knife-point. It was a very gratifying experience. 5. The day I left. 6. The day I was accepted. 7. "The Fine Art of Understanding Patients" for Dr. Klein's class. 8. My most useless books - to Dov Yoffe 9. Testa di Abruzzese 10. Hawaii 11. Spending more time drawing pictures than listening to lectures 12. I need a job. Anyone reading this who could use a brilliant young optometrist contact me at the above address.

Jeffrey F. Gold, O.D. Oceanside, New York. 1. SUNY at Buffalo, B.A., Spanish, Suny at Cortland, University of Antioquia, Columbia, South America 2. Photography, culinary arts, Spanish 3. Continuing education assistant, Contact Lens Clinic assistant, bicycle riding, camping, carving turkeys at annual class Thanksgiving parties 4. Meeting Gilda and getting married, biking on the Charles, summer Hatchshell concerts, apple picking in the fall, camping in New Hampshire 5. Going to Israel and Hadassah Hospital, working with Dr. Elliot Cohen, playing the Space Invaders and reading graffiti, the girls at the Contact Lens Clinic, graduating 6. Magic yellow pens 7. Retinoscopy rack and trial frame 10. In a partnership doing low vision and contact lenses; also a partime affiliation with a hospital 11. Carving turkeys 12. Thanks go to: Dr. Elliot Cohen for his patience and interesting me in Low Vision, Dr. Arthur Levinson and Dr. Gene Stollman at Hadassah Hospital for their professional guidance and friendship.

David Gollinger, O.D. New Haven, Connecticut. 1. Connecticut College, B.A., Zoology. 2. Tennis, bridge, piano 4. Blizzard of '78 5. Our class 6. All those exams 7. My trusty occluder 8. I bequeath my extra retinoscope bulbs to the bookstore 9. Dr. Goll 10. Comfortably upper middle class

Michael Kenneth Grofik, O.D. Staten Island, New

York. 1. City College of New York, B.S., Biology 2. Scuba diving, skiing. Now I want to learn to fly. 3. At school - sleeping, outside scuba diving, skiing 4. July 4, 1976 5. Graduating and meeting my wife there 6. The four long years it took to graduate 7. Duane's - because I got it somewhere else 8. I would like to leave a certain faculty member a small device cleverly concealed as a yellow pen 9. Mike

Douglas C. Hauschild, O.D. Manchester, Connecticut. 1. Wesleyan University, B.A., Biology 2. Anything immoral, illegal, or fattening 3. Procrastination. 4. Vacations from Boston 5. NEWENCO logic 6. NEWENCO logic 7. Pinball change 9. Hot Child in the City 10. At the bank (making a deposit) 11. Highest score on Flash

Janet Marie Helms, O.D. Queens, New York 1. St. Johns University, B.S., Biology 2. Racquetball 4. Fanieul Hall 5. Good friends 6. Exams 10. California

Wayne Garfield Hjerpe, O.D. North Attleboro, Massachusetts. 1. Worcester Polytechnical Institute, Chemical Engineering, NEWENCO, B.S. Optometry 2. Waterskiing, sailing, photography, hockey, tennis 4. Heading South on the expressway 5. Friday P.M. 6. First year and biochem with ... 7. Change 10. On vacation

Leo Hurley, O.D. Lexington, Mass. 1. Northeastern University, B.A., Biology 2. Scuba diving for "bugs" 3. Student Council - senior year, U.S. Air Force Scholarship recipient 4. Finally becoming a (Cross) "Roads Scholar" 5. Contact Lens Clinic with "Dr. Steve Mo" 6. Freshman and Sophomore schedules 7. One of everything 9. Hurl 10. Finished instructing Dr. Steve Morris concerning contact lenses 11. Identifying myself as "Dr. Hurley" in Dr. Richmond's class 12. Good luck to all

Reg Jones, O.D. West Lebanon, New Hampshire. 1. Boston College, B.S., Biology, Central Michigan,

M.A., Business Management 2. Cross country skiing, motorcycle enduros, sailing 3. N.H. Air National Guard; KC-135 Navigation 4. Getting out 5. Free journals 6. Stupidos in the parking lot 8. I leave my 70 mile/day commute to anyone else who wants it 9. Reg 10. N.H./VT Woods and fields

Howard Kallman, O.D. Teaneck, New Jersey. 1. Case Western Reserve University, B.A., History 2. Skiing, cars, cooking, music, bicycling, finance, and women (not necessarily in that order) 3. I take the fifth on grounds that it may incriminate me. 4. #15 Landsdown St., "Spit", "The Smoker", Halloween, Martha's Vineyard, "Rocky Horror Picture Show". 5. Winter and Spring break 6. Classroom 17. Pinhole 8. New pool cues 9. Howie 10. In my own practice in the Swiss Alps limited to Playboy or Penthouse centerfolds 11. Perfecting the art of "Sliding" 12. Thank God I'm done with school!

Karen Lynne Koumjian, O.D. Arlington, Massachusetts. 1. Smith College, B.A. 2. Cello: NEWENCO Quartet 12. Beta Sigma Kappa, New England College of Optometry Award, Alumni Scholarship, Rita Wolff Memorial Scholarship, AOSA Co-trustee (1979-1980)

Neil David Kozol, O.D. Sharon-on-Lake Massapoag, Massachusetts. 1. Boston University - College of Liberal Arts. 2. Checking out new oriental restaurants, astrophotography, Shotokan karate, sailing 3. At school - teaching assistant in pre-clinic, Outside - part-time at Sharon Recreation Center 4. Bay State Road block parties in the spring, North End festivals in the summer, sailing on the Charles in the fall 5. The opportunity to help people in the clinic, the class of 1981, Vinnie's artwork, clinic rotations and preclinic helping out 6. Commuting, "April" at NEWENCO, "Final" exams, crawling out the Wok-In with the guys. 7. Welsh-Allen penlight for \$4.00. 8. All the money I spent on the photocopying machine in the library for a new one 9. Vito the enforcer, Devo, and some unprintable ones too. 10. Work-

ing where I'm most needed. 11. Eating with chopsticks in the lunchroom, chalking up semi-professional pinball scores, becoming an honorary Italian, recruiting for NEWENCO at Wheaton and Simmons 12. Thank you to the Eagle and the Pusycat

Hendrik Krosschell, O.D. Fairhaven, Massachusetts. 1. University of Massachusetts, Amherst 2. Drumming, music, photography, tennis, swimming, hiking 4. All the numerous parties 5. All the wonderful people 6. All the far too numerous and unwonderful tests 7. The pen I'm answering this question with 8. I leave my closed loop tubes, pillow speaker, and book "Advances in Russian Sleep Learning" to anyone interested or to anyone adverse to 8:00 V.S. classes. 9. Kip 10. Nirvahna, or at least at a reasonably good psychoanalyst's 11. Insomnia

Joanne Kundl, O.D. South Hadley, Mass. 1. Holyoke Community College, A.S.; U. Mass., Amherst, B.S. 3. Beta Sigma Kappa, A.O.A., A.O.S.A., 4. 21 Euston Street 5. The rotunda 8. A bedroom with a washing machine to go with the dryer and couch 9. K 10. On the beach

Lynn Lashbrook, O.D. Auburn, New York. 1. SUNY at upstate Medical Center, B.S. 5. Being able to take 1 month off with something better to do (January 1980). 6. Having to come back 7. 100 penlights (none of which work now) 9. "Ma" 10. Retired

Susan Dale Levin, O.D. Baltimore, Maryland. 1. University of Maryland, B.S., Dental Hygiene. 2. "Working out", dance. 4. Great blizzard of '78 (living through it) 5. Gazing at the sailboats on the Charles 6. Those stairways to heaven 7. That Zorn book 8. Fond memories of the class of '81 9. Sue 10. Private practice

Dave Libassi, O.D. Mineola, New York. 1. Fairfield University, B.S. Psychology. 2. Running, snow ski-

ing, water skiing, water sports, camping. 3. Student Council rep., social committee. 4. Boston Red Sox vs. New York Yankees series, Fenway Park, Boston Garden and the Celtics, Fanieul Hall, blizzard of '78. 5. Recovering from exams at Father's. 6. The frustrating administration 7. A spare of retinoscope bulb 8. May the spirit of the class of 1981 remain as adamant in striving for change within optometry as it was in striving for change in NEWENCO 9. Tool 10. At the pinnacle of success

Brian T. Lynch, O.D. Newington, Connecticut. 1. University of Connecticut, B.S. 2. Skiing, racquetball, photography. 3. Beta Sigma Kappa, President; Student liaison to Connecticut Optometric Society 4. Rear left, No Name restaurant, George's Island, Perversion Excursion, studying for Nat'l Boards. 5. The Eyeball, classmates 6. There isn't enough room. 7. Wall size photo of Val Domisick 8. I leave behind my open-minded, non-opinionated outlook on life 10. Still at NEWENCO 11. Member of the Rear Left

Bob MacMinnis, O.D. Bangor, Maine. 1. University of Maine, B.A., Ed. M.

Dave Magnus, O.D. Brookfield, Wisconsin. 1. Dartmouth College, B.A. 2. Sports, gardening, birdfeeding 4. Fanieul Hall, Fenway Park, magnolias in bloom, seafood 5. Being in Boston 6. The expense - \$!! 10. This year it'll be Albuquerque, NM.! Thereafter! 11. Balloons over NEWENCO 12. Worst memories of Boston - pot holes!

Carol Maloney, O.D. Poquonock, Connecticut. 1. U. Mass. Amherst, B.S., Zoology 4. The "Rotation" 5. Father's 6. Zorn's little box exam 8. A lifetime subscription to Playgirl for the NECO library and Mrs. Warner 9. "Yum Yum" 10. Licensed to practice in at least one state 11. The better half of the "Dynamic Duo" 12. Biggest P.I.A. - being the first one parked in the parking lot.

Mitchell Marder, O.D. Plainview, New York. 1.

SUNY at Oneonta, B.A., Math 2. Building suspension bridges, writing novels, producing off-broadway shows. 4. The Yankees beating the Red Sox in the one game playoff 5. Graduating 6. Waiting for preceptors and the delightful aroma of cats in the basement 7. Review of Physiological Chemistry - for Zorn's course 8. To Steve Bloom - lifetime supply of airwick solids - to Neil Elliot - a roll of quarters 9. Dura Mater 10. retired, living on a deserted Caribbean Island 11. never falling asleep in class

Steven Markow, O.D. Centerville, (Cape Cod), Mass. 1. U. Mass., Amherst, M.A., B.S., Animal Science 2. Sailing, sailing, sailing, x-c skiing. 3. Taking Ernie for his walks 4. The WOMEN of Boston (the worst memories - the women of Boston). 5. Having Elton as a roommate for 2 wild and crazy years 6. "I take the 5th Amendment!" 7. Free near point card 8. The "Tank", Max ... to the school junkyard 9. "Ernie's Dad" 11. My sheepdog, Ernie, all those optics review classes for the Boards of course! 12. We spent four long, hard years together, don't let it go in vain: keep in touch!

Bruce Mednick, O.D. Brooklyn, New York 1. Brooklyn College, B.A. 2. Sports 3. Clinical teaching assistant; Beta Sigma Kappa 4. The Yankees beating the Red Sox in the one game playoff 5. The attitudes of certain faculty members 6. The attitudes of certain faculty members 7. The Business of Optometric Practice (worth every cent I paid). 8. I leave NEWENCO 9. "Bad", "Meds" 10. Exploring potential space 12. I especially want to thank my parents for all their understanding and support throughout the ordeal.

Myriam C. Melo, O.D. Bogota, Columbia. 1. Catholic University of LaSalle, License in Optometry 2. Fishing, drawing, and trying to speak English 4. The first day when I saw a snowfall 5. The support, help and friendship given to me by the faculty as well as classmates that helped me to continue my studies since everything was difficult in the beginning. 6. Nothing, I like all the things. 9. HoHoy 10. In Bogota, Columbia, but I hope I can come and visit NEWENCO 11. Blushing! 12. I hope

that in the future more persons from my country who want to study optometry will be admitted to NEWENCO, and that there will be an enduring friendship between my university in Columbia and NEWENCO.

Stephen D. Morris, O.D. Middleboro, Mass. 1. U. Mass., Amherst. B.S., Zoology. 2. Running, Mollusks. 3. Student Council rep - 4 years, President of Student Government, Treasurer of Student Government, Board of Trustees rep., Alumni Association rep., Presidential Search Committee rep., 4. Combat Zone, Princess Cheyenne, The Perversion Excursion, the Celtics winning #14 5. Days off, Fathers after an exam, contact lenses with Leo 7. NEWENCO "T" shirts 8. To Leo Hurley: Instructions on how to tell when a lens is inside out and how to use handheld lenses for an overrefraction 9. Moe 10. Doing mirror room refractions in the back of Poohs Pub 11. Being on the other end of a turkeyneck 12. See you Thursday nights at Cross Roads

George Mousa, O.D. Ontario, Canada. 1. University of Western Ontario. Ph.D., Biochemistry. 2. Tennis, volleyball. 5. Finishing in 2 years

Rochelle Lori Mozlin, O.D. Bronx, New York. 1. Suny, Albany, B.A., Biology 2. Photography, bike riding, music, the sun, 4. Tulip magnolias on Comm Ave., blizzard of '78, No Name, Halloween parties 5. My friends and graduating, Vinnie's cartoons 6. Walking up the stairs past the cat lab, 8 o'clock classes 7. (out of) sight and (out of) Mind 8. To Steve Bloom I leave my notes and a roll of nickels 9. Shelly 12. It's been real; "Open the window"

Nancy L. Murray, O.D. Orrington, Maine. 1. University of Maine 2. Skiing, vacationing, living the good life 3. Trying to live the good life 4. Faniel Hall, blizzard of '78, a special party at Euston Street 5. Conventions in Ohio and Tennessee 6. Ever-escalating tuition, 8 o'clock classes, Servomation 7. The freebies 8. Beans to "P" 10. Touring in Europe 11. Missing the boat back from George's Island with Diane

Brian Nichols, O.D. Framingham, Mass. 1. Boston College, U. of Mass. at Amherst, B.S., Physics 2. Travel, sports, optometry 3. Assembled Boards and answers, parking director 1980, clinical teaching assistant 4. Esplanade concerts, Boston Marathon 5. The secretaries 6. The stairs 7. "cover paddle" 9. Dapper Dan 10. NEWENCO Class of 1990 11. My insanity did not progress in the 4 years at NEWENCO 12. Everyone go to the conventions!

Alex Pakulski, O.D. Jay, Maine. 1. University of Maine, B.A., Zoology, 2. Hunting, fishing, gardening, and chewing tobacco on the back porch 3. Keeping quarters in my pocket and the school off my back 4. The view from the back window of a Greyhound bus 5. Pinball 6. You don't have enough room here 7. hard to tell, probably a pen 8. 3 dented pinball machines, 2 warm Buds, and an empty can of Skoal 9. Big Al 10. Two choices 1) driving a pick-up drinking beer and running tourists off Route 1 2) absolute dictator of a small African nation 11. Being a loud, drooling, raving maniac and getting away with it for four years (and having people believe it). 12. Arrgh!

Michele Rose Palazzolo, O.D. Westerly, Rhode Island 1. Adelphi University, B.S., Biology 2. Sports - baseball, running, traveling, parties 3. AOSA, Student Council, Secretary; Yearbook Editor, A.O.A. Convention delegate, Social Committee, Eye Ball committee 4. The Fenway bleachers, outdoor summer concerts, the No Name, springtime, watching the Marathon 5. It's in Boston 6. Taking the Boards 7. Free journals 8. To B.G. - A cheer for the NEWENCO Racing Team - Augh! -; to Steve Morris- Smellavision and a fan; to K - Saturday morning trips to the men's room to read graffiti 9. P 10. God only knows! 11. Able to fall asleep anywhere 12. Thanks to Mom and Dad

Robert R. Palozej, O.D. Ellington, Connecticut. 1. Providence College, B.S., Biology 2. Kielbasa throwing, ocular acupuncture 3. Math club 1,2,3,4; Chess club 1,2,3, President 4; Polish American Club 4. "Hey Paloz, listen to this" (DHC); Pigeons on the fire escape in the spring-

time, R.B. and C.B. 5. Can't think of anything 6. Bet you can't pick just one! 7. Change for Space Invaders 8. Some good summer help to Tom Goodale 9. Paloz 10. Far from NEWENCO 11. Research with Mark Cohen on lowering IOP 12. Most likely to be henpecked - Seth Seidel

Steven Rafalowsky, O.D. Kingston, New York. 1. Boston University, B.A., Biology 2. Movies, eggs, skiing, tennis, photography, eating 3. President of Ophthalmic Optics Wrong Thinking Club 4. Deli-Haus for the "eggs", Dr. Vaughan's lab, Faniuel Hall 5. The staircase, pinball, servomation coffee, breaks 6. Too numerous to list 9. Boris 10. Running an audio store that offers contact lens service 12. Hoot!

Virginia Elizabeth Reed, O.D. Lewiston, New York. 1. Syracuse University, B.S. 5. Servomation 6. Servomation 8. My .62 AR astigmatism, my car to Francis Joe 9. Jan. 11. Never was suspended.

E. Sabree, O.D. Dorchester, Mass. 1. Boston University, B.S., Bio-Med Engineering 2. Intense chess games, swimming 3. Member of N.O.A. 4. Through with school 7. Duane's 9. Bernie 10. At home 11. Have you seen the Globe today?

Mark H. Seipel, O.D. Steubenville, Ohio 1. Colgate University, B.A., Biology. 2. Music, sports, skiing, females (oops!) 3. Harvard Business School Rugby Club 4. Cape Cod, the North Shore, the Waterfront, 5. External Clinical rotations (and that's all) 6. Going to class. 7. Never made a "smart" purchase there 8. I leave the memory of the "little man" to any of those who met him 9. Seip 10. Alive and kicking in the Buckeye state 11. Never became a pinball addict 12. Isn't it nice to be finished with school!

Jeanette Marie Sewell, O.D. Framingham, Mass. 1. Framingham State College, Providence College, 3. Spying 5. The wall 6. White water 7. "Review of Physiological Chemistry" 8. My tape recorder, my recipe for caloric nystagmus 9. Ginny 12. "Oh beak, a duck!"

Jeffrey Sol, O.D. Framingham, Mass. 1. Boston College, B.S., Biology, 2. Photography, music, good food 3. Hockey club, clinical teaching assistant 4. Dinner at the No Name 5. Graduation 6. Yellow marking pens 7. Borish near point card 9. Imba 12. The difference between an optometrist and a proctologist is their point of view

William St. Vincent, Jr., O.D. Bristol, Rhode Island. 1. Providence College, B.S. 2. Women 3. Alcohol consumption 4. Roaches 5. Graduation 6. Everything else 7. Quarters for pinball machines 10. Private practice 11. I survived

Michael Taub, O.D. Saratoga Springs, New York. 1. Tufts University, B.S. 2. Skiing, country blues, and cycling 3. Taxi driving 4. Meeting my wife 5. The pool room 6. The pool room after someone ripped the felt on the table 7. Four quarters for Space Invaders 8. I leave cab 286 to Scott Webb 10. Waitsfield, Vermont 12. Yahoo!

Keith Edward Taylor, O.D. Marblehead, Mass. 1. Bates College, B.S., Biology 2. Yacht racing, reading, "good" science fiction, and raising tropical fish 3. Beta Sigma Kappa 4. Commuting: it may not be the best memory, but it was an experience I'll never forget! 5. Being able to get a parking space against the wall!, and reading the Wall Street Journal before morning class 6. Yellow pen tests 7. My Welch Allyn retinoscope 8. All my copies of Old National Board Exams 9. The WASP 10. Working in Marblehead in partnership with my father 11. Being the only one who had an alarm clock to go off in my brief case in the middle of class

Alan Titelbaum, O.D. Belmont, Mass. 1. Boston College, B.S., Biology

Carol Esther Van Scyoc, O.D. Fayetteville, Arkansas. 1. University of Arkansas, B.A., Zoology 2. Jogging 3. AOSA 4. 4 years, 4 apartments, blizzard of '78, commuting by train from Providence 5. the educational experience (learning the New England

language) and trips to Israel, LA, Ohio, Memphis 6. The long miles to see husband John in Providence, Milwaukee and Del Rio 8. "Tin" shiny "pinneys" to "Jenny"; East-west bathtub to Jeff and Lori Sawyer 9. Razorback 11. A.O.S.A. trustee, 1979

George F. Wollman, O.D. New City, New York. 1. Fordham University, B.S., Biology 2. Skiing, antique clocks 4. Blizzard of 1978 5. Nearness to Burger King 6. Nearness to Burger King 7. Hand-held Maddox rod - use it all the time, right? 8. Hand-held maddox rod 9. Jorge 10. New York

Christine Dayton White, O.D. Webster, New York. 1. Cornell University, B.S.; SUNY at Cortland, M.S. 2. Backpacking, photography, travel 4. Beth Israel on 12/12/80 at 6:29 a.m. 5. Friendships 6. Well ... 9. Chrissie 10. Out of the city 11. Melrose manhole covers 12. Ma White got it done!

Marty Zebzda, O.D. West Hartford, Connecticut. 1. Northeastern University, B.A., Philosophy 2. Ringing doorbells late at night, playing flips for keepsees 3. Living outside of time and space, turning phoropter dials by telekinesis 4. Watching the mice and roaches take over the Back Bay (when they chased the old people out, the Vermin moved in). 5. That it was only a two year program after high school 6. The worship of authority figures and servomation's swill 7. A 44 magnum to encourage patient compliance 8. The beard I never grew and the reverberating circuits too, the reverberating ... 9. Partially hydrogenated soybean oil 10. On the third stone from the sun 11. Diving off the third floor balcony into a half-filled glass of spinal fluid 12. In all seriousness, the *raison d'être* to explore the depths of heart and mind ... Everything else is entertainment.



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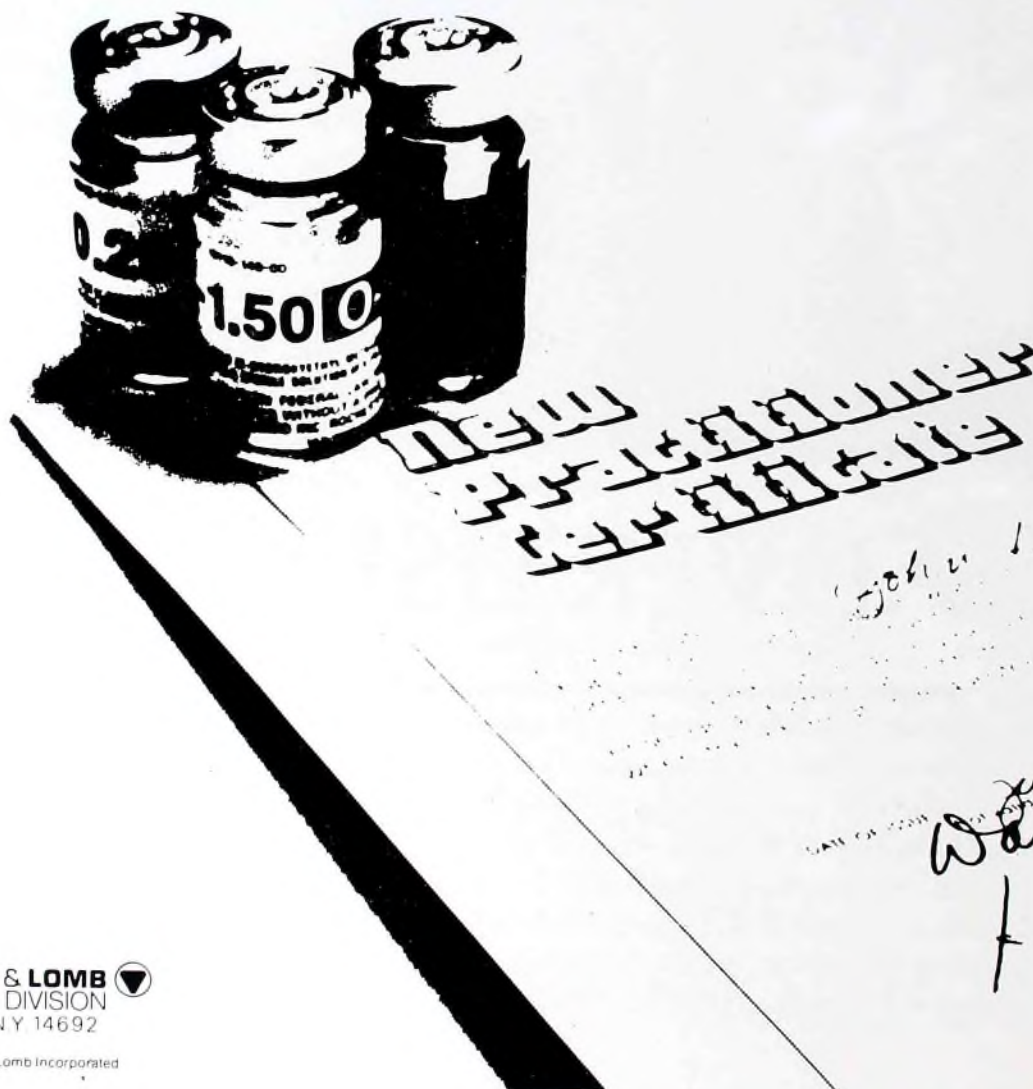
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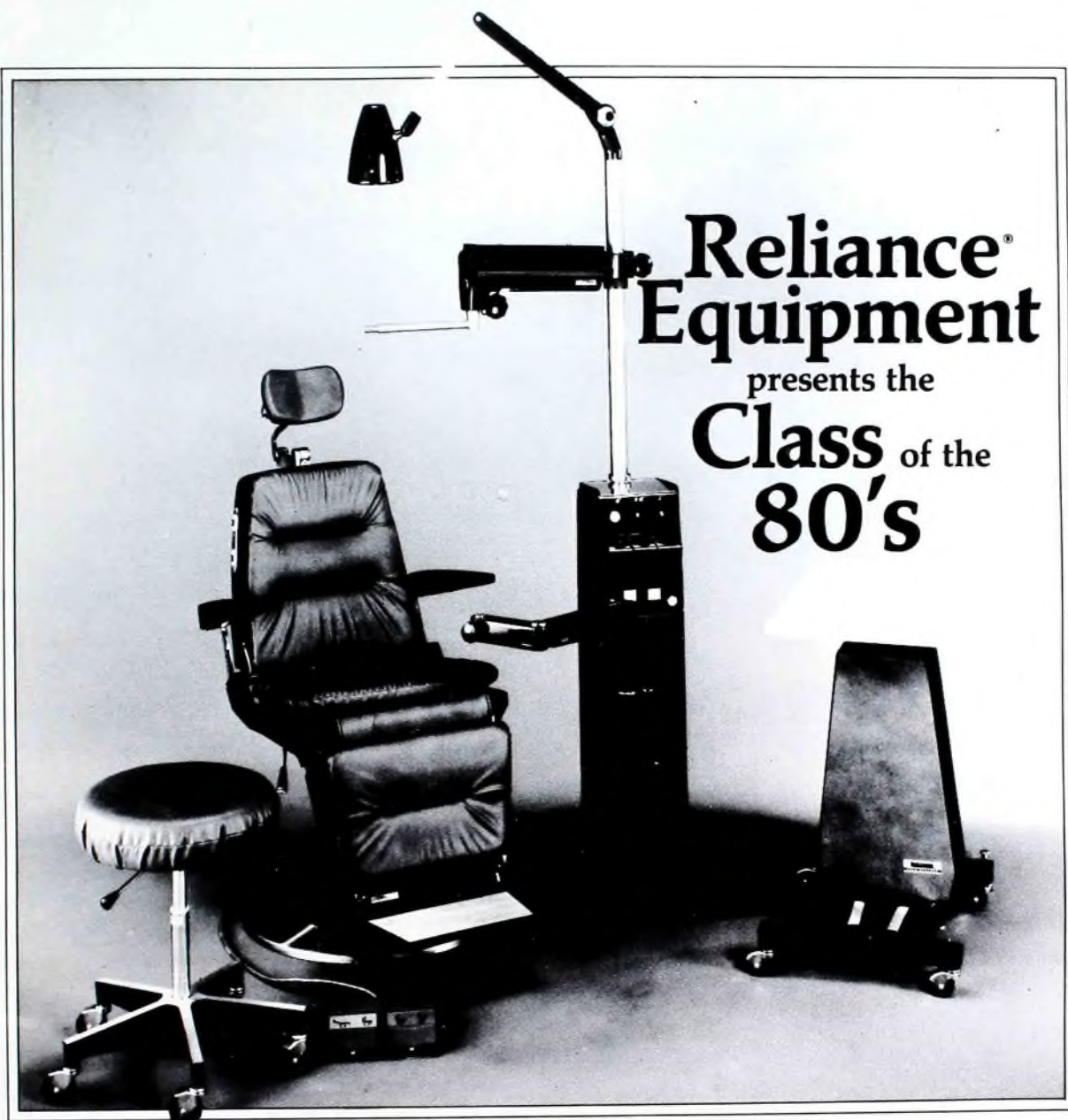
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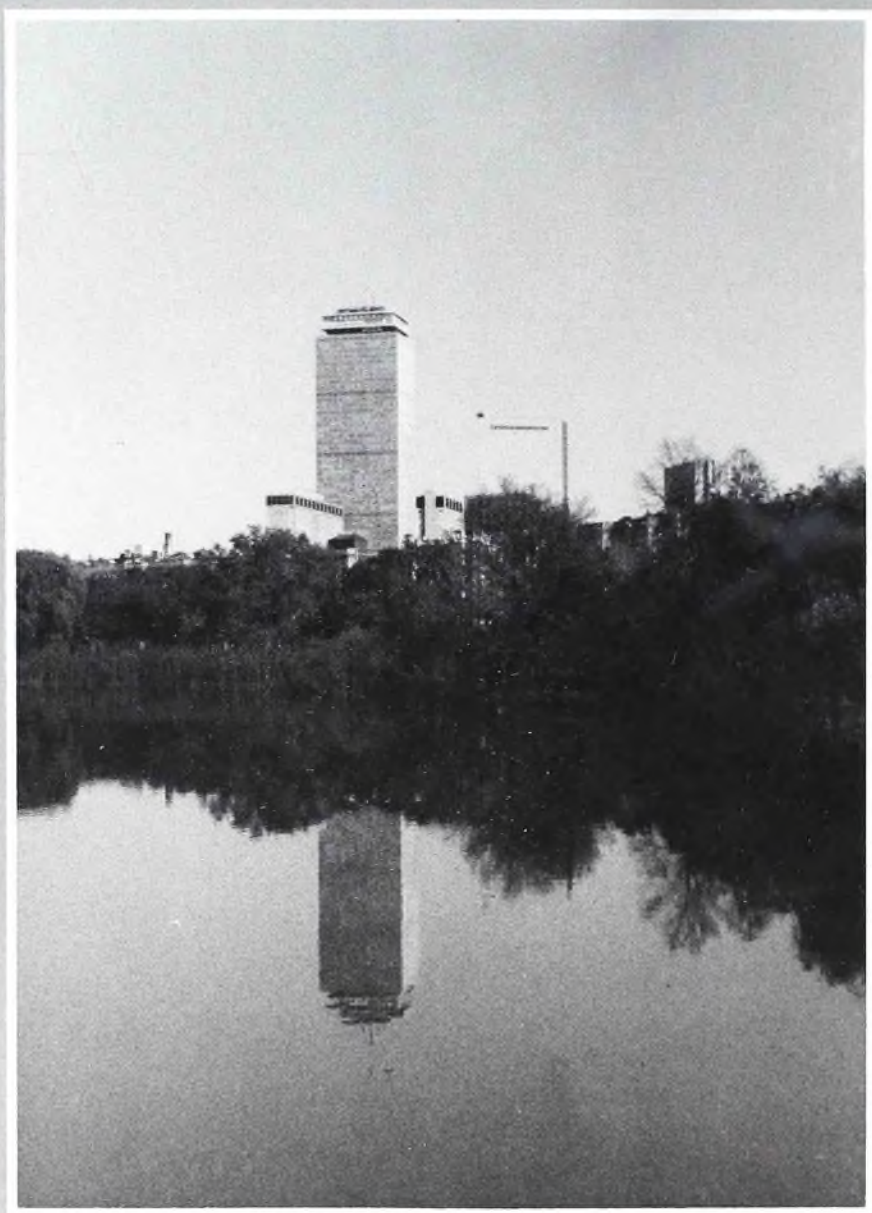
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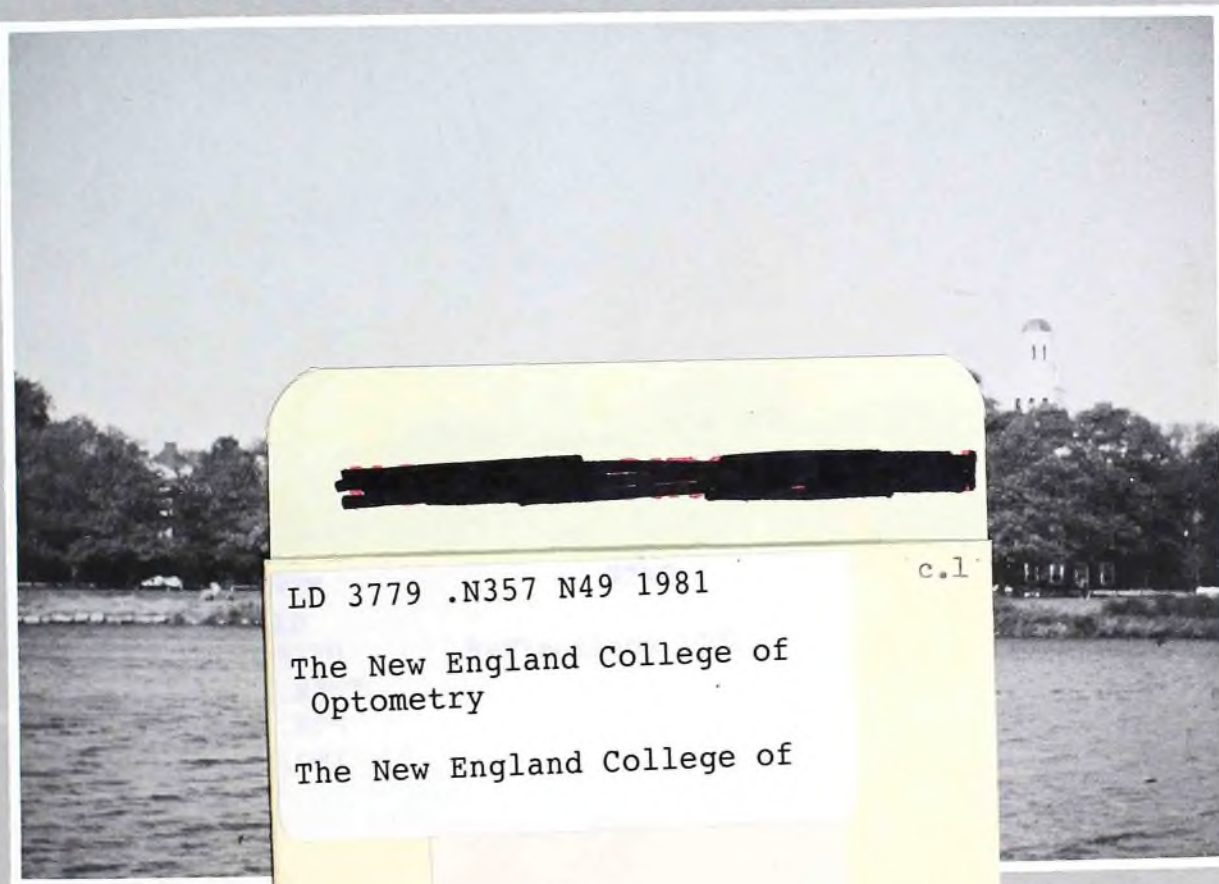
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